YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHRI RAOSAHEB RAMRAO PATIL MAHAVIDYALAYA, SAVLAJ
• Name of the Head of the institution	Dr. Awaghade Balasaheb Dnyadeo
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02346254229
• Mobile No:	9673806696
• Registered e-mail	prinacsavlaj@yahoo.co.in
• Alternate e-mail	sav102.cl@unishivaji.ac.in
• Address	A/P Savlaj, Tal., Tasgaon, Dist., Sangli, Pin. 416311 (Maharashtra)
• City/Town	Sangli
• State/UT	Maharashtra
• Pin Code	416311
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Shivaji Universtity, Kolhapur**
• Name of the IQAC Coordinator	**Prof. Shirsat Fulchand Sugriv**
• Phone No.	**02346254229**
• Alternate phone No.	**2346254229**
• Mobile	**9822033507**
• IQAC e-mail address	**prinacsavlaj@yahoo.co.in**
• Alternate e-mail address	**sav102.cl@unishivaji.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.rrpatilcollege.com/pdf/aqar1920.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.rrpatilcollege.com/pdf/ac2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.34**	**2012**	**04/02/2012**	**09/03/2017**
Cycle 3	**B+**	**2.72**	**2019**	**30/03/2019**	**30/03/2024**

6.Date of Establishment of IQAC	**23/09/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Timely submission of AQAR 2019-2020 2. Institutional data submitted to AISHE successfully 3. Uploaded CDS for NIRF 2021-22 4. CDC meetings conducted and keep the submitted AQAR 2019-2020 in it 5. Due to the Covid-19 pandemic situation, online lectures were conducted for various purposes in respect of quality enhancement, teaching, research, and extensions

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Timely submission of AQAR 2019-2020	Timely submitted of AQAR 2019-2020 sucessfully
Timely submission of Institutional data for AISHE 2021-2022	Institutional data submitted to AISHE successfully
Upload CDS for NIRF 2021-22	Uploaded CDS for NIRF 2021-22
Conduct CDC meetings and keep the submitted AQAR 2019-2020 in it	CDC meetings conducted and keep the submitted AQAR 2019-2020 in it
Conduct Due to the Covid-19 pandemic situation, online lectures	Due to the Covid-19 pandemic situation, online lectures were conducted

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	19/09/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	31/12/2021

15.Multidisciplinary / interdisciplinary

As per NEP and guide lines of Shivaji University, Kolhapur, the implementation process is initiated.

16.Academic bank of credits (ABC):

As per NEP and guide lines of Shivaji University, Kolhapur, the implementation process is initiated.

17.Skill development:

As per NEP and guide lines of Shivaji University, Kolhapur, the implementation process is initiated.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per NEP and guide lines of Shivaji University, Kolhapur, the implementation process is initiated.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per NEP and guide lines of Shivaji University, Kolhapur, the implementation process is initiated.

20.Distance education/online education:

As per NEP and guide lines of Shivaji University, Kolhapur, the implementation process is initiated.

Extended Profile

1.Programme

1.1	**2**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**498**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**128**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**131**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**25**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**13**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**205395**
4.3 Total number of computers on campus for academic purposes	**30**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shivaji University, Kolhapur, Departments, and Individuals Teaching Plans of the teaching faculties. The academic calendar contains all central programs. Regarding this institute prepares the timetable which contains the schedule for teaching to meet the requirements of the university curriculum. The principal and Head of the departments confirm any change in syllabus in the very first meeting of the academic year and do the necessary arrangements like textbooks, reference books, CDs, journals, periodicals to the library and the librarian makes the material available in proportion with the budgetary provision. Apart from this, the planning and implementation of the curriculum ensure effective delivery through a good document i.e. Academic Diary. This academic diary contains day-wise, month-wise, and annual teaching plans of the academic year. The head of the department monitors the status of the syllabus covered every month and at the end of the semester. All the faculty members are assigned with appropriate workloads to teach the subjects to the concerned classes at the beginning of every academic year. The faculties in every department are free to teach their subjects by using various teaching methods like lectures/practical/tests/ seminars/group discussions in the diary.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	www.unishivaji.ac.in

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute prepared a revised academic calendar. The institution conducts two assignments, two unit tests, and a preliminary examination in each semester for all the undergraduate courses. The questions papers of these assignments, unit tests, and preliminary examinations are kept with the concerned teacher along with the assessed answer sheets. The checked answer sheets of internal evaluations are brought to the notice of the students where they are given proper space to counter-check their own performance. They are oriented with their drawbacks in performance and expectation of the university-level examiner. The marks of B.A. and B.Sc. III are segregated as 10/40 for each subject in their V and VI semesters. The internal assessment process for the V Semester comprises the presentation of an assigned topic in the manner of seminar or viva in the presence of their classmates. The subject teacher has to evaluate it for 10 marks with every possible secrecy of examination. However, the teacher uploads these marks on the examination portal of Shivaji University. Similarly, these students have to submit a project on the assigned topic for each subject as a part of internal evaluation in the VI semesters.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.rrpatilcollege.com/exam,pdf

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma

Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

416

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

416

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus of UG courses is prepared by Board of Studies of respective subjects. This syllabus includes above given crosscutting issues. For instance, psychology conducts personality development and skill enrichment, gender sensitization etc. Marathi language covers language skills. In Geography, soil geography, resource geography, oceanography, agricultural geography are related to environment and sustainability. In Economics, the topics money and banking, macroeconomics, international economics, financial system are related to professional ethics. The topic population in India is related to gender. Physics, Energy and Wind energy, Solar energy, Biomass energy are related to environment and sustainability whereas sound and Acoustics of building are related with professional ethics. In Zoology, reproductive biology and genetics are related to gender and human values. In Mathematics, real analysis, algebra, metric space, Riemann integration are related to human values (Development of Critical thinking).

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

188

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLSfaugtCIlN9SyhdJ12UfDd31VE8nZwAvsxtg6favHUtia3ElA/viewform

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

128

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The fundamental to effective instruction and to successful learning is the assessment which helps the teachers concerned to know where a student exactly along with the learning progression and path to academic success. So to identify slow and advanced learners we adopt a different methodology such as entry-level marks, conducted the screening test to diagnose their learning abilities. The screening test has been taken immediately after their admission to diagnose their weakness and strength in the subject knowledge. This paves way for the adoption of appropriate strategies to address the concerns of both groups of learners. Most of the students are admitted from rural and poorer socio-economic backgrounds and have students through a vernacular medium so our institute arranges preliminary spoken English and communication skill classes for those whose proficiency in English is low. Tutorials are conducted on a planned basis as a part of remedial instructions for slow learners in different departments. There is also a provision of student mentoring to address the concerns of slow learners through counseling social facilitation and academic advice whenever required. The institute has taken different efforts for slow learners such as tutorials and remedial classes are organized, the purpose of which is to give special coaching in areas where they need support. Additional reading material and books in simple form are provided and available to increase their understanding of the subject knowledge. E-links are also suggested to the students to help them to gain an in-depth knowledge of the subject. Personal, academic, and career-related counseling is given from time to time. Home assignments are given and evaluated on a regular basis. Additional tests are conducted outside the curriculum to assess the learning ability of students. Peer learning is encouraged through group discussions and presentations. The institute has taken different efforts for Advanced Learners such as they are encouraged to prepare for higher studies and participate in research activities. Anothor activities such as the organization of academic events, poster presentations are envisaged for faster self reflection among advanced learners. Our college always encourages

the students to participate and present their paper/poster/models in college and university level competitions. The concerned departments suggeset the advanced topics to enhance their understanding of the subject to enable them to pursue research in the future. They are encouraged to help and provide support to the weaker students by engaging in group discussions and presentations. They are given an opportunity for micro-teaching in the class as well as making individual presentations. The College library provides the Inflibnet facility and other resources to help the advanced learners to broaden their horizons. Students who are advanced learners are encouraged to upgrade their knowledge and skills through add-on courses provided by the college along with special lectures organized by expert resource persons. Students are given recognition for their achievements at various forums in terms of appreciation certificates.

File Description	Documents
Link for additional Information	http://www.rrpatilcollege.com/admission.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
498	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to enable its students to realize their potential and evolves as leaders and transforming agents of society. Some of the methods employed by the college in this process are: Slum visits are organized by several departments to gain an understanding of the geographical, socio-political, and economic factors of the lives of the people living in slum areas from these visits they learn how to tackle the situation or problems. Excursions to biodiversity hot spots, heritage sites, etc. are organized to promote grass-root understanding of concepts

of conservation and Enhancement of Biodiversity. Organization of Poster Presentation Competition to promote the research ideas of students. A fully equipped Lab for B.Sc. students is developed to familiarize themselves with the actual working with various instruments. Students also gain hands-on experience in the form of research projects and make them professionally ready. Project work and Seminars are assigned in all subjects to encourage teamwork and participative learning. Agrani Magazine is published by the college to nurture creativity and other skills. Special lectures/seminars/conferences/workshops are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.rrpatilcollege.com/students.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers from institutes make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards. ICT has enabled better and swifter communication; presentation of ideas in an effective and relevant way. It is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge database. The college has ICT Enabled Classrooms to have Desktops, Laptops, and Projectors, LCS which helps in the e-learning process. Teachers use and share E-books which are very useful for the students as they are handy and save the cost of buying the physical books also we have a Rayat knowledge bank on the college website which contains video lectures of faculty on various topics. The college has an Automated Library which enables the students to find the location of the books easily. The library provides access to e-resources vide INFLIBNET to teachers and students. This provides resources to enable them to do research. The digital library also helps in accessing information from anywhere in the world, easy search and retrieval of information. Students are encouraged to enroll in online courses through NPTEL, SWAYAM, etc. Question banks for all Courses are provided on the college website. The college has well-equipped Computer Labs, Language lab with licensed software such as MS Office, JAVA, Tally, etc. The teachers take practical classes for

courses. During the Pandemic Situation of COVID-19, Teachers made and presented PowerPoint presentations on various online platforms such as Google meet, Zoom, Google Classroom, Webex meet, Microsoft Team, Teaching, etc also, the Teacher made video lectures which are developed well developed LCS by the college and publish on YouTube Channel and Google classroom. Presentations and videos are the best way to make notes as they can be updated with the latest changes in the knowledge, presenting diagrams, charts, etc. Teachers share reading materials, short notes, e-books over different media like Google Classroom, E-Mail, WhatsApp, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.rrpatilcollege.com/pdf/ict.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

144

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution conducts two assignments, two unit tests, and a preliminary examination in each semester for all the undergraduate

courses. The question papers of these assignments, unit tests, and preliminary examinations are kept with the concerned teacher along with the assessed answer sheets. The checked answer sheets of internal evaluations are brought to the notice of the students where they are given proper space to counter-check their own performance. They are oriented with their drawbacks in performance and expectation of the university-level examiner. In a healthy atmosphere, the students can argue and understand the coherence of their performance and marks as well as they can have a second opinion of the teachers of similar subject. Thus, they are counseled without any prejudice about the internal assessment of B.A. and B.Sc. As far as, university examination is concerned the students can demand rechecking and reevaluation of their performance with certain forms and fees. In such cases, the CAP Director of the college is free to invite the teacher of the concerned subject from the college to recheck/reevaluate answer sheets or he can invite another teacher of the same subject, than the one who has assessed the answer sheets earlier to recheck/reevaluate the answer-sheet. If there is a single faculty to deal with the rechecking/reevaluation of the answer sheet, the CAP Director can invite the teacher of the concerned subject from another nearby college affiliated to the Shivaji University, Kolhapur. Only the Environmental projects of B.A. and B.Sc. II are assessed by the concerned subject teacher at the college. This performance of the subject is an open ending. However, the students can challenge their evaluation by the teacher as per the norms of Shivaji University, Kolhapur. The marks of B.A. and B.Sc. III are segregated as 10:40 for each subject in their V and VI semesters. The internal assessment process for the V Semester comprises the presentation of an assigned topic in the manner of a seminar or viva in the presence of their classmates. The subject teacher has to evaluate it for 10 marks with every possible secrecy of examination. However, the teacher uploads these marks on the examination portal of Shivaji University. Similarly, these students have to submit a project on the assigned topic for each subject as a part of internal evaluation in the VI semesters. Here, the students are supposed to submit the project as a mini-research work under the guidance of the subject teacher. They can consult the teacher every now and then to make their project attractive. The subject teacher assesses the project for the 10 marks and uploads the marks allotted on the examination portal of the university with every means of secrecy. The students come to know the marks of their internal examination only in their mark sheets after each semester where these marks are separately mentioned. Consequently, the students are free to challenge these marks of internal evaluation for both semesters. They can go for rechecking/reevaluation of their internal performance as per the guidelines of the affiliated university with

proper forms and fees.

File Description	Documents
Any additional information	[View File]()
Link for additional information	http://www.rrpatilcollege.com/students.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution imitates and follows the ideal mechanism of the Shivaji University, Kolhapur to deal with its internal as well as University level examination. The mechanism to deal with examination-related grievances is transparent, time-bound, and efficient. If the students or any related agent has any grievance regarding examination related issues in the case of internal examination of the college, such as assignments, tests, preliminary examination, seminar, project, practicals he/she can communicate it directly to the junior supervisor, the direct authority on the scene. If the plaintiff is not satisfied, the grievance is brought to the notice of the senior supervisor and then to the chairman of the examination committee to satisfy the complaint. However, if the petitioner is not satisfied then he/she can apply on plain paper to the Principal stating the issue in full. The Principal consults with the chairman of the examination committee in the presence of the IQAC coordinator, the chairman of the discipline committee, and the chairman of the anti-ragging committee. If a woman comes anywhere in the circumference of the matter, the chairman of the women's redressal cell is invited especially in such circumstances. After observing the said issue minutely, the victim is satisfied at full with fair decision/judgment. However, the victim has been provided with an open ending opportunity to seek justice from the university tribunal as well as at the level of Rayat Shikshan Sanstha and at last from the Constitution of India which assures the human rights of the victim. As far as the functioning of the university examination is concerned the college assesses the proper candidature of the students who appeared for the examination with his/her University Examination Hall ticket and I- card. The queries of the students are satisfied at this level by the Principal in the college and at the university examination center with every possible means of communication. If the junior supervisor, internal/external supervisors, the flying squad of the university have taken any disciplinary action against anybody during the examination process, the same is forwarded to the University for the Final Decision as it comes under the jurisdiction of the university. The forms of

demanding photocopy of the assessed answer sheets, revolution, rechecking are kept ready for the students if they wish to. The students can go through any above-mentioned process by filling up the forms and fees required. The college collects these forms and fees of the students at the stipulated time of the university and forwards them to the controller of examination for necessary action. Moreover, the college follows up on these grievances by appropriate correspondence/proof to the university. The whole process is transparent, time-bound, and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.rrpatilcollege.com/students.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with Shivaji University Kolhapur guidelines. • The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present-day needs of the student in terms of securing their path toward higher studies or a terminal degree guiding students toward career choices. • Learning outcomes form an integral part of the college vision, mission, and objectives. • The learning objectives are communicated through various means such as the college Website, the Principal's address to students and parents, Alumni meets, and dissemination in the classroom by concerned staff. • Informing the stakeholders, especially the parents, persuade students toward skill-oriented and value- based courses. • Students are made aware of the course-specific outcomes through the Induction programs, classroom discussions, expert lectures, and practicals. • Teachers are also well communicated about the outcomes. • The college deputes teachers for workshops, seminars, conferences, and FDPs to enrich them to attain the outcomes while teaching-learning in the classes. • Teachers actively participate in workshops on the revision of syllabus organized by the university. Many teachers are also members of syllabus sub-committees, thus the process of perception and outcomes takes place in an exact manner and excels in the quality of teaching-learning. • Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their

careers thus helping existing students align better with the specified course outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.rrpatilcollege.com/outcome.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes, and Course Outcomes. Evaluation Process: The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through the direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, unit tests, surprise tests, open-book tests, etc. Throughout the year the faculty records the performance of each student on each programme outcome. At the same time, remedial coaching is also provided to slow learners to make pace with the desired progression. Average attainment in Evaluation Process: Students under the university examination are evaluated for 80% of total marks and institution for 20% marks as internal assessment. Students enrolled for Add On/Certificate Courses offered by the institution are evaluated by the institution itself. At the same time, observations of student knowledge and skills against measurable course, outcomes are evaluated throughout the year. The Methods of measuring attainment: 1. Annual and End Semester University Examination: The affiliating University conducts examinations as per semester and annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process. 2. Internal and External Assessment: Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical examinations, appointed by the University through Viva-Voce, and practical files. 3. Terminal examination and the performance of the student is analyzed for assessing the attainment level of programme outcomes and programme specific outcomes. 4. Feedback Evaluation: The Institution collects feedback from students, Alumni, Employers, and Parents which is an

important method of measuring attainment with objective of identifying the attainment level of students in terms of programme, subject, course, and syllabus outcomes and to understand the impact of the teaching-learning process. 5. Placements: One of the most important Programme Outcomes of an undergraduate Degree is the employability of students upon successful completion of their degree programme. The college has a vibrant Placement Cell, which caters to the demands of companies from different sectors. 6. Higher Studies: Another parameter to measure attainment of POs, PSOs, and COs are through the progression of students towards higher studies for post-graduation in Indian Universities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.rrpatilcollege.com/outcome.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

113

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://www.rrpatilcollege.com/pdf/resultcoll.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfauqtCIlN9SyhdJ12UfDd31VE8nZwAvsxtg6favHUtia3ElA/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote the institute-neighborhood community to sensitize the students towards community needs. The college runs effectively all activities

through National Service Scheme. NSS organizes some activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation, Social interaction, Environmental awareness, Women empowerment, National Integrity, Farmers' meet, etc. Other than those units, the various faculties of departments of the college are conscious about their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Personal Health and Hygiene, Diet awareness, Road Safety, Soil, and Water Testing, Plastic eradication, No vehicle day, Voters awareness, etc. All these activities have a positive impact on the students and they developed student community relationships, leadership skills, confidence. It also helped in cultivating the hidden personality of students.

File Description	Documents
Paste link for additional information	http://www.rrpatilcollege.com/pdf/aqar20-21/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`10`

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`255`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`10`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has a Women's Hostel, Main Building, and Indoor Sports Facility Hall with amenities for Divyangjan. The ground floor of the Main Building includes a tin-roofed Sports department,Departments of Hindi, Chemistry, Physics, Zoology, Mathematics, Statistics, Geography and Ladies Room. The Departments of Science is attached to their respective Labs, storerooms accommodated in the tin-roofed extension. The Ladies' Room is also extended similarly. The Staff Room is at the core of construction. Next to it is the examination center, administrative Office, Principal's Cabin, IQAC, and Marathi.The staircase which opens West on the First Floor has a Class Room, Library, Incubation Centre, A Big Class Room and Computer Lab i.e. NRC Centre at the West end; however, there is a staircase for the Second Floor, An three adjoining Class Rooms and Examination center towards North. The Second Floor is tin roof construction with the Northside construction. Newly tin roof construction don by South said of the Second Floor. The staircase of the Second Floor,adjoining There are Competitive Examination Center, Botany Lab, spacious Class Rooms and Department of English leading to the North. An adjoining there is a spacious classroom in the south said.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has enriched sports facilities including a playground.Indoor Sports Facility Hall, duly constructed in 2014 and since after brought in use. Then the Storeroom was constructed in 2021. The playground is supported with the outdoor games' amenities from the early days of the development of the college. There are twenty Volley Ball, twelve Shooting Ball with nine by eighteen meters playground for each game, Ten by thirteen-meter Kabbadi playground, one hundred nine-point one by twenty-three point one feet Atya-party playground, sixteen by twenty-seven meter Kho-kho playground, and a long-jump pitch which occupy the playground of the college. Similarly, there is a number of indoor games facilities such as thirty-two mats for wrestling, three sets of badminton, two sets of archery, two sets of chess, two sets of Thang-Thaa, etc. available in the Sports department. The Indoor Sports Facility Hall is adequately equipped with Gymnasium facilities such as a Bar Bell Set for ladies, a Power Lifting Bar, Three Weight Lifting Bar Bell Sets, one with the capacity of one hundred seventy-eight kilo, a Smith Press Machine, a Bench Press Set, a Hack Sot Machine, an Adjustable Bench with Stand, six sets of Dumbbells, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rrpatilcollege.com/pdf/ict.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18,09,442/-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the institution is automated partially by using Integrated Library Management System (ILMS) with its current version of 7.0. The Library of the institution is using the LIBRERIA software from 2014-15 which is a library management software developed and powered by Maharashtra Knowledge Corporation (MKCL). It is used continuously to enter the new arrivals. The barcode helps to preserve the data in the Book Management System that is used to track the book in the future. The barcode helps to check in and check out of the book for its availability status, besides the borrowing history of the book. However, apart from its library access numbers, the user can access a book with the keys like the author of the book, publisher of the book, subject of the book, etc. It has a tremendous impact to access the information to its user. For the OPAC facility, the library has provided one computer at its

very entrance. The Electronic Resource Management package for e-journal is available through N-LIST INFLBNET. The in-house/remote access to e-publication is also possible with this facility. There are two computers for public access and one computer for printing.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.rrpatilcollege.com/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

38,981/-

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution prefers to use IT facilities including Wi-Fi in the administration as well as teaching-learning processes. The administrative wing of the institute uses Tally software in the account section which is installed on 19th April 2015. The software has an inbuilt process for its online updating facility. Besides, all the computers, as well as Laptops, are updated with the anti-virus i.e. Net Proctor. At the end of the subscription period, the institute updates the anti-virus for the next year. Some of the Anti Virus are updated on 03rd February 2020 and 01st September 2020 for the next year. The CCTV cameras are installed on the college campus on 4th February 2016 with 18 IP Cameras. The Libreria software, which is installed in the library, is updated annually. Besides, the institute has Internet and Wi-Fi (With 100Mbps speed). The college has a separate website and is updated every year. At the same time, every department of the college is constantly updating their information. During the pandemic period in the academic year 2020-21, All classes in college begin online. Zoom, Teach mint, Google Meet, WhatsApp group are all used by teachers for online classes. A

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   `A. ? 50MBPS`

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`0.88283`

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a well-established system and procedure for maintaining and utilizing physical, academic, and support facilities in the institution. Apart from the regular sweeping and cleaning of the three constructions by the peons under the supervision of the Head Clerk, there are posts like Laboratory Attendant and Library Attendant to look after the concerned facilities. The Laboratory Attendants are responsible to the heads of the departments of

Chemistry, Botany, Zoology, Physics, Mathematics, and Statistics for the arrangement of the practicals of their respective subjects. The Laboratory Attendants are also responsible for the maintenance and management of the types of equipment and materials. The Laboratory Attendants make the material available in proper proportion along with the equipment as per the requirement of the practical. They keep records of the utilization, breakage of the substances as well as disposed of the west in these types of practicals. The Library Attendant assists the Librarian in all of these duties like-enrolling and allot the books, stacking the books properly, to take care of the books, journals, and all other concerned material apart from the daily cleaning of the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

210

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

61

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.rrpatilcollege.com
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

38

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

38

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute constitutes the Students' Council every year which is active and functional throughout the academic year. The members of the Council are nominated as per the rules and regulations of the affiliating university. It comprises Principal, Principal Nominated Professor, In-Charge Officer of NSS, First-ranked Class Representatives of B.A. and B.Sc. I, II, III, Physical Director, Principal Nominated Representative from Sports Department, Principal Nominated Representative from NSS, Principal Nominated Representative from Cultural Department, Principal Nominated two girls Representatives. The Council plays a vital role to connect the college administration and the students. It tries to appropriate the college administration comfortably with the various difficulties of the students. It helps to sort out solutions to many problems varying from administration to academics. It observes the proper functioning of the various activities on the college campus. The Council gets proper feedback as well as proper participation of the students at large in the various curricular and extension activities organized by the institution. The students voluntarily act in the conferences, workshops, sports events in the college. It helps a lot to maintain discipline among the students. Apart from the administrative function of the Students' Council, the students are nominated and promoted on various academic bodies/committees of the institution. Alumni and a student are nominated on the IQAC body. The students are nominated on Gymkhana Committee, Library Committee, Protection of Women against Sexual Harassment Committee, Vivek Vahini Committee, Grievance Redressal Cell, Students and Employers' Welfare Committee, Discipline/Anti-ragging Committee, College Campus and Building Development Committee, College Bulletin/Wallpaper Committee, Literary Association, Science Association, etc. Thus, they participate in the decision-making process while working on these committees. In addition to this, the students arrange Welcome Programme for the Fresher, Teachers' Day, Traditional Day, Marathi Bhasha Din, Hindi Din, Science Day, etc. They play a vital role in the arrangement of all the national days as well as the Birth and Death Anniversaries of the National Leaders. Their participation in the Birth Anniversary of Padmabhushan Dr. Karmaveer Bhaurao Patil is noticeable.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association that adds alumni every year. The association is actively monitoring, participating, and cooperating functioning of the college throughout the year. The members of the association belonged to every spare of the society whose regular visit to the college and communication with the Principal set an example for the present students to maintain the name and fame as well as an academic tradition of the college. The college has enrolled the members of the association in Library Services to Citizens to keep them constantly in touch with the knowledge resource. The Association has consented to the college administration regarding the implementation of a dress code to the students to mark the presence of the students not only on the college campus but in the society at large. The Association has also attracted the attention of the college administration towards the

tree plantation, sitting arrangements, 18 feet road with grit in the campus for its beautification. They have sponsored informal hospitality for the interview panel of the campus interview. The Association has recommended fixing the CCTV cameras in the college campus to assure security and human dignity to the infrastructure as well as its beneficiaries respectively. The members of the Association positively renew the Solar Panel system on the college campus. The members always take initials and use their personal influence positively to make the government authorities visit the college and illuminate the inferiority complex of the students to appear for such competitive exams. The members of the association not only attend but actively participate in national festive days like Independence Day, Republic Day, etc. The young generation of alumni always remains present and introduces the glory of the college and the opportunities in the future to college students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision To impart quality higher education to rural and socio-economically deprived sections of the society viewing national and global necessities. Mission · To avail multi-facility higher education to rural masses and the local community. · To provide educational facilities to the students of the downtrodden, deprived, and backward classes of the society. · To prepare the students for further higher education. To promote research attitude and ICT-based teaching-learning process among teachers and students community. · To enable the students to accept the challenges of the new era. · To develop the overall personality of students. · To inculcate values

of social equality, secularism, and national integration among the students. • To imbibe the tenets of Dignity of Labor and Self-help among the students. Nature of Governance The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Secretary and Principal who, in turn, share it with the different levels of functionaries in the college. The Heads of Departments, the Chairman of various committees, and cells along with the staff representatives on decision-making bodies play an important role in determining the institutional policies and implementing the same. Perspective/Strategic Plan The institution has a perspective/Strategic Plan in place to help it develop in a systematic, well-through-out, and phased manner. • To create a suitable ambiance among the fellow faculty and students through a dialogical manner for the student-centric activities and execution of all the IQAC policies. • To encourage and help fellow faculty to use advanced teaching aids and ICT tools in their TLP and research endeavor. • To motivate fellow staff for introduction and institutionalization of the value-added / skill development courses and development of students employability. • To initiate MoUs, collaborations/agreements with the external agencies and local stakeholders for qualitative improvement of the college. • To suggest the management of the college to undertake adequate infrastructural development, qualitative improvement of library and support staff as per changing scenario of higher education. • To motivate stakeholders for the development of social and environmental consciousness. • To encourage and prepare the fellow faculty for periodic assessment and accreditation of the college by internal and external agencies. Participation of Teachers in Decision-Making Bodies • Teachers discharge an important role in implementing the vision and mission of the college and to that endplay a proactive part in the decision-making process. Heads of Departments enjoy considerable administrative and academic autonomy in running their disciplinary units. Teachers influence the institutional polity through the Teachers' Council, through their representatives on the Governing Body, the Finance Sub-Committee, the Buildings Sub-Committee, and the Hostel Sub-Committee of the college. • Besides, teachers are members and chairman of the various committees that are instituted for the day-to day functioning of the college. Some of these committees are the Academic Council, the Examination Committee, the Admission Committee, the Library Committee, and Research Committee, etc. Teachers, through their agency and autonomous interaction with these bodies, are able to contribute in a significant way to the participatory ethos of the institution. They determine admission criteria, marks cut-offs,

examination modalities, journal themes, library practices, various teaching-learning innovations and other academic priorities. · Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS unit, the Sports and Adventure Club.

File Description	Documents
Paste link for additional information	http://www.rrpatilcollege.com/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administrative structure of the parent institute and of this unit is self-explanatory. It is decentralized and democratic. There are five administrative authorities at work at the institution level. These authorities share the administration at the institutional level and the Chairman of the institute is the highest executive authority. The secretary and the joint secretaries are selected from among the higher and high school administrators. Decentralized administration descends at the college level further. The principal of the college shares the administration with heads of departments and chairpersons of various committees. Two Vice-Principals - one in Arts and another in Science stream - are authorized to look after daily administrative work. All the elements of the college work in the spirit of this democratic structure. The examination committee could be considered as a case here. In the academic year 2020-21, the following reforms have been initiated in Continuous Internal Evaluation (CIE). The college started in the month of June and by the end of the month a meeting of examination was taken and the continuous internal evaluation calendar was prepared. It includes unit tests, seminars, assignments, and group projects which were conducted throughout the year. A diagnostic test was conducted by some departments for the students to identify the talent and weaker learners. Besides this offline/online subject tests were conducted to help the students to gain their subject knowledge thoroughly and make them ICT friendly. Special classes were organized for the weak learners so that they would help students to overcome the difficulties in their studies. For internal assessment, home assignments were given in each semester. For this purpose, students were allowed to refer to textbooks, reference books and online sources. Seminars were organized by the departments

for the students. Students were allotted a particular topic. They have prepared their own PPTs and seminars were delivered by the students on zoom meeting by online mode also by offline mode. The aim of organizing seminars is to develop confidence in the students and to enhance stage daring among students. As per the schedule of the examination committee, our college has organized the Midterm examinations as a part of internal evaluation for the students. Under the guidance of the Principal, the examination committee collected two sets of question papers for each subject out of which one set was selected for examination as per the rules of the university. Class-wise and subject wise result of the examination is prepared. This Mid Term examination is beneficial for the students for preparation for university examination and improvement in grades.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared its Perspective Plan. It covers the strategic outlook of the college that ranges from creating a sense of belonging among the staff to motivating the staff for advanced technology which upgrades in higher education. One of the items in the plan dealt with the internalization of quality culture and the creation of research ambiance. Here, the research profile of the faculty members and students could be considered as an example. A separate Research Promotion Committee looks after this task of promoting research activities in the college. Those who are research-oriented have been the members of the committee. The committee works with certain objectives and planning: 1. To promote research attitude among faculty members and students 2. To increase the quality of research work 3. To increase the share of applied research 4. To provide advanced resources of research to faculty and students 5. To provide advanced resources of research to faculty and students Effective functioning of Research Promotion Committee worked in result-oriented style: As per the decision taken by the expert and Research Promotion Committee; they have approved financial assistance to the faculty members for self-funded projects. Research Promotion Committee organized various programs with a view to creating a research ecosystem.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Parent Institute: The General Body of the parent institute Rayat Shikshan Sanstha is the apex governing body. There are various bodies in the institute such as trustee, Life Members body and Management Council. The General Body approves and monitors the policies and plans. It selects the President, the Secretary, Joint Secretary (administration) and Joint Secretary (Finance) of the institute. College Development Committee: College Development Committee comprises 13 members. It is constituted according to the Maharashtra Public University Act 2016, Article 97 (1). It prepares the budget and financial statements, recommends to the Management to fulfill in the teaching and other posts, discusses the academic progress of the college, and makes recommendations to the Management for the up-gradation of teaching in the college. It advises the Principal on academic and other activities. Principal and College Administrative Committees: Principal looks after the smooth functioning of academic and administrative activities. Heads of departments assist in this matter. The college administration looks into the matters related to admissions, eligibility, and examination. It provides the clerical support necessary to maintain records and to interact with the Stakeholders, University, and Government offices. The principal forms various committees to help in monitoring and facilitating several activities organized in the college. i.e. Faculty in Charge Principals, Gymkhana, IQAC, Purchase Committee, Student Council, etc. Service Rules, Procedures, and Recruitment: The parent institute follows the procedures mentioned in the Maharashtra Public University Act 2016, the rules and regulations of the UGC, and the statutes of Shivaji University for service rules, for the recruitments and grievance redressal. Besides, the Sanstha has its internal mechanism for redressal of the grievances. The promotional policy of the college Parent institute is impartial and transparent. It follows the PBAS of the UGC for the promotion of the teachers. At the college level, the API committee helps the teachers for obtaining the promotion under Career

Advancement Scheme (CAS). The recommendations of the committee are accepted by the college administration and the institute. After receiving the Confidential Reports of the members of non-teaching staff signed by the principal, they are promoted to the higher positions by the parent institute. Grievance Redressal Mechanism: The College has formed a Grievance Redressal Cell for faculty, staff, and students to address their grievances and complaints and to resolve them. The cell is headed by the Principal. The mechanism to deal with grievances and complaints is as follows. The Principal receives grievances and complaints either orally or in writing which takes cognizance of it. The grievances and complaints received are discussed in the meeting of the committee and are solved. There is a separate Anti Sexual Harassment committee which is formed to prevent cases of harassment and to look into grievances of girl students. An anti-Ragging committee is also formed to resolve the cases of ragging if any.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of Rayat Shikshan Sanstha and Institute has several welfare measures for the wellbeing of teaching and nonteaching staff. The Rayat Sevak Co-operative Bank established in 1940 by the parent institution has over 15000 shareholders. The bank provides following loan facilities to the employees: Teaching 1. RayatSevak Co-Op Bank Ltd. Satara 2. Special House Loan 3. House Mortgage 4. Educational Loan 5. Mayat Sabhasad Nidhi 6. Laxmibai Bahurao Patil Shikshan Uttyojak Co. Op. Pathpedhi Ltd. Satara 7. Sevak Welfare Insurance Scheme 8. Shivaji University, Kolhapur(Sevak Welfare Insurance 9. Shivaji University Teachers Association, Teachers Fund 10. Staff Welfare Scheme 11. Sneh Savardhan Nidhi Non- teaching 1. RayatSevak Co-Op Bank Ltd. Satara 2. Special House Loan 3. House Mortgage 4. Educational Loan 5. Mayat Sabhasad Nidhi 6. Laxmibai Bahurao Patil Shikshan Uttyojak Co. Op. Pathpedhi Ltd. Satara 7. Sevak Welfare Insurance Scheme 8. Shivaji University, Kolhapur(Sevak Welfare Insurance 9. Shivaji University Teachers Association, Teachers Fund 10. Staff Welfare Scheme 11. Sneh Savardhan Nidhi

File Description	Documents
Paste link for additional information	www.rayatsevakbank.in
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Shivaji University Kolhapur has a new format for API that is Annual Self-Appraisal Report (ASAR) as per 7th Pay UGC Regulation 18th July 2018 and Govt. of Maharashtra Resolution 8th March 2019 For College Assistant / Associate Professor. The college follows the guidelines

laid down by the UGC regarding the assessment of the performance of the teachers. The college has API Committee, which looks after the appraisal system. IQAC suggests the Committee provide guidance and motivation to the faculty members regarding the ASAR. At the end of every academic year, a meeting is conducted under the chairmanship of the Principal to review the work of the committee. The committee circulates the notice asking for the submission of ASAR with the required documentation within the deadline given. The administrative office collects hard copies of forms filled in and hands them over to the API committee. It does in a detailed assessment of forms considering valid documents provided. After analyzing individual reports, the API committee puts its assessment report before the IQAC. The Cell recommends the desirable activities to be done by faculty members to increase his/her scoring. The committee makes the list of the faculty members who are due for promotional placements. They are personally guided to meet the requirements to get them placed properly. The procedure has a successful outcome. Teachers have been placed in a higher grade through this efficient mechanism. Rayat Shikshan Sanstha, the parent institute has been known for its efficiency and transparency in administration. It has a properly structured mechanism of discipline and works culture for office staff at the central as well as unit level. IQAC of the college plays an important role in this structure. It puts its opinion and appreciation about the office staff based on their performance to the principal and the principal prepares confidential reports (CRs) about the office staff. He sends the CRs further to the parent institute. This has been the scene of this practice strictly observed at the unit as well as parent institute level.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the parent institution conducts an internal audit every financial year by a separate audit mechanism of its own. The accounts section has been divided into two parts. 1. Income Account and 2. Expenditure Account. The income account includes all receipts of grants by the government, student fees, student fines, and other

issues. These grants expand on the various issues of the institution like salary of staff, library facility, office expenditure, development of basic infrastructure facilities provided to the students by the institution, and also student welfare strategies adopted by the institution. Every financial year audited statements are prepared by the separate account heads - senior college non-grant section account, building account, Short Term courses account, Lead college account, Competitive Examination Guidance Centre courses account, UGC account, and Salary account, etc. It is indicated clarity of the Account section of the institution. The following table shows the functioning of the audit mechanism and compliance made against audit objections. The mechanism for settling audit objection: After the completion of the college audit by the internal and external competent chartered accountants firm namely M/S. Kirtane & Pandit LLP Association, Pune. They send their audit report to the Audit Department of Parent Institute. The Parent Institute sends this report to the college for compliances. The audit report is discussed in the College Development Committee in college. After the discussion with a CDC member, the Principal completed the compliance report and send it to Parent Institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.11

File Description	Documents
Annual statements of accounts	<u>View File</u>
Any additional information	<u>View File</u>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional budgetary provision is one of the most important issues. It is related to running various courses and other related things in a financial year. At commencement of every financial year the administrative setup and C. D. C. take review of financial position of college and arrange the road map of upcoming financial year which is known as strategies of mobilization of funds and optimal utilization of resources. In our colleges, all the funds except salaries are collected from the fees accepted by the students and also from donations made by some individuals from the community. It is used for the following expenses of the college: 1. Chalk fruit 2. Furniture purchase and repair 3. Purchase and repair of computer 4. Light system 5. Building construction and repair 6. Purchase and Repair of Classical Instruments 7. Non-grant 8. Regular stationery and cleaning of premises etc. is done for all this educational purposes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes. Shri Raosaheb Ramrao Patil Mahavidyalaya, Savlaj has accredited "B+" Grade with the (CGPA 2.72) by NAAC in the third cycle on 30 March 2019. This institute was awarded "Karmaveer Paritoshik" by parent institute Rayat Shikshan Sanstha Satara in the years 2019-2020. IQAC has contributed regarding the same as follows: The institute runs two programmes and five courses at B.A. Part -III level(Marathi, Hindi, English, and Geography)and B.Sc. Part- III level (Chemistry). The college has additionally run the Short term, value-added and skill-based courses for all faculty students. The revision of curricula of all these courses was undertaken and has organized 2 meetings of Subcommittees with the Principal and IQAC members. IQAC suggested the required changes in the designing of the Syllabus and approved by the College Development Committee (CDC) and implemented accordingly as per the Guideline by the University and NAAC. IQAC has organized regular meetings with the Head of the

department regarding the improvement and implementation of the quality initiative in the college. As it was the COVID 19 situation, as per the IQAC resolutions, each department has offered exclusive online teaching to all the classes using zoom, Google classroom, Google Meet, Webex, etc, and organized Guest lectures by each department. In order to boost the faculty for online teaching, in the initiative of IQAC, the college organized e- workshops on Teaching. The IQAC under the guidance of the College Development Committee, Governing Body, with the kind cooperation of the Principal and faculty members, has submitted AQARs of all the preceding years successfully to NAAC, Bangalore. As the college is affiliated with Shivaji University, Kolhapur. Organized different activities for the students and teaching and non-teaching staff such as up-gradation of Science laboratories, ICT facility for classrooms, sports facilities, library facilities, etc. organized different induction programme/workshops/ seminars/ conferences which IQAC has played a significant role in it. The college has also organized National e- Conferences and several seminars, workshops, UG, Guest lecture series, and webinars under the banner of IQAC. During the COVID 19 pandemic, as per the IQAC resolutions, the college has Initiated Knowledge bank Youtube Channels on the college website. As per the IQAC resolution, the college has conducted Green Audit, Gender Audit, and Power Audit and submitted the data to the NIRF, MIS, and AISHE regularly. As the faculty members are actively engaged in research projects for which the Research Promotion committee has conducted screening of research proposals and recommended the research projects to the faculty members. The college has conducted a workshop on the Intellectual Property Right (IPR) to promote the faculty member for research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Rayat Shikshan Sanstha's Shri Raosaheb Ramrao Patil Mahavidyalaya, Savlaj is affiliated to the Shivaji University Kolhapur as per the guideline of the University, college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as

per the norms. The Feedback Committee of the College collects regular feedback from students on curriculum, teaching methodology, opportunities of learning, faculty competencies in handling classes, facilities on the campus, etc. This process is undertaken through the manual or googles forms. The Feedback is collected from students once at the end of the Academic year and the Heads of the departments access the consolidated report through the feedback committee. Time is allotted for respective batches to conduct the analysis. Feedback is also collected from other stakeholders parents, alumni, and employers. The Feedback Committee, in consultation with the IQAC, prepares a feedback analysis report and submits the same to the Principal. Reforms facilitated: The Principal and IQAC coordinator meet each Head of the department in person for clarifications on the student's feedback as required. Each Head of the department needs to submit an action plan based on the feedback. A provision was given for the parents to view the academic progress of their wards by organizing the Student-Parent meet Programme by each department or faculty. IQAC took up the curriculum revision based on the feedback. Faculty development programmes, workshops, seminars were offered for the faculty for the effective teaching-learning process. The faculty members were also encouraged to take up FDP, SWAYAM courses. External Academic Audit: The IQAC conducts a review of the teaching-learning environment and facilities of the college through the quality improvement committee of the college. The college conducted an Academic and Administrative Audit (AAA) yearly through the parent institute and the Shivaji University, Kolhapur. The IQAC Coordinator along with External Experts during the external academic audit visited all the departments and examined the classrooms and all academic facilities to assess the teaching-learning process, the IQAC sought innovative ideas from students, teachers, employers, alumni, and the administrative and statutory bodies of the institution to evaluate the effectiveness of the teaching-learning environment and available facilities and identify areas that need to be improved. Reforms facilitated: Innovative Teaching Pedagogy The IQAC has taken effective steps to enhance the potential of ICT-enabled teaching and learning. The ICT committee of our college organizes different programmes, workshops, and hands-on training programmes for faculty to maximize the use of ICT in the teaching-learning process. The classes have been equipped with ICT facility with LCD projector and the required software. The faculty members were prepared the video lectures of the respective subject were scrutinized by the scrutiny committee after evaluation and finalization, the video lectures were uploaded to the college website knowledge bank Youtube channel Faculty members are encouraged to develop course modules and examinations using Learning Management System MOODLE.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has organized a number of programmes (online) for the promotion of gender equity in respect of institutional values and social responsibilities during the year 2020-2021. The programmes such as One Day work Shop On Women's Safty and Law, Mulgi Wchva Mulgi Shikva Programme, International Women Day, Mahahadga, and so on. Apart from this, the institute has established a committee entitled 'Nirbhaya Pathak' for the safety and security of girl students of the college. There is another committee that is the counseling committee which is maintained for the women. The institute has provided a facility as a common room for the girls' students where they can get rest or find their time whenever they

need. The college campus is also covered by CCTV for the basis of security and safety for the students.

Shortly, the following measures are initiated by theInstitute for the promotion of gender equity during the year 2020-2021. It works sustaining values and social responsibilities:

a) Common Room for the girls' students

b) Counseling Committee

c) Establishing Nirbhaya Pathak

d) Internal Complaint Committee

e) Women's Grievance Redressal Cell

f) Women Empowerment Cell

File Description	Documents
Annual gender sensitization action plan	http://www.rrpatilcollege.com/pdf/aqar20-21/7.1.1a.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.rrpatilcollege.com/pdf/aqar20-21/7.1.1b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has a certain policy for Environment-friendly campuses that govern the Waste management system. USE ME pots on the campus as well as in the laboratory to collect the Solid waste. The solid waste like scrap papers is sold to the local shopkeepers whereas the question paper pockets, answer sheets of the University Papers are delivered to the University appointed agency. As per the rule of official secrecy, the expired paper, documents, etc. are collectively burnt periodically in the backside pit along with paper plates, paper cups, etc. . Otherwise, the food remains, used flowers and other botanical ashes are used for gardening as well as those are also decomposed in vermin-compost plant in the backyard of the institute. There are two separate pits for laboratory and laboratory liquid waste. The e-waste like broken electric gadgets and useless computer hardware are either repaired or returned occasionally as per the buy-back offers. The e-waste in the laboratory is deposed as per the guidelines inscribed on them. Apart from the routine practice, the administrative wing circulates the notice among the staff and takes prior permission of the LMC to any such step towards waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://www.rrpatilcollege.com/pdf/aqar20-21/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment   5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in the equality of all cultures and
traditions as is evident from the fact that students belonging to
different caste, religions, regions are studying without any
discrimination. Though the institution has diverse socio-cultural
backgrounds and different linguistic, we do not have any intolerance
towards cultural, regional, linguistic, communal socio-economic, and
other diversities. With great fervor the national festivals, birth
anniversaries, and memorials of great Indian personalities like
Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru,
Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, LalBahadur Shastri.
On the birth anniversary of Sardar Vallabhbhai Patel on October 31,
the institution celebrates Rashtriya Ekta Diwas (pledge is taken by
staff and students on National Integration Day) every year. The
institution organizes two days Cultural festival. NSS of our college
participates in various programmes related to social issues
organized by other colleges. The Institution has taken many extra
efforts to provide a very inclusive environment for the students and
faculties as well. This initiative was taken to exhibit harmony
towards technical events. Each department organized a science expo

where the students exhibited their projects that meets society's needs and requirements. Students of various departments showcased different models to show their talents and ideas. The institute has appealed to come in the dress code to the students to create an inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organizing various events and programmes for molding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. As responsible citizens of the country, the students are motivated to take part in various activities of the college. The college encourages the students to take part in blood donation camps, study tours, special voluntary camps through NSS, and so on for them that make them understand the importance of protecting the cultural heritage of the country and the value of the work. The college has also conducted special lectures on the constitution where subject experts enlightened the students about the importance of the Indian constitution. The principal of the college has appealed to all the staff and students to remember the struggle for freedom and respect the National Flag and National Anthem. The special lectures also focus on enlightening the students about their rights and duties being the responsible citizens of the country. Singing of national anthem on the campus every day so as to bring a feeling of patriotism among all is practiced. The students also being responsible citizens take many community services and provide services to mankind and society. The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen. Our students across all UG courses study "Constitution of India" as a compulsory paper that sensitizes the students about constitutional obligations. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of the Indian Constitution. Independence day is also celebrated each year to highlight the struggle for freedom and the importance of the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate and nurture principles like Sacrifice, Dedication, Devotion, Struggle, Patriotism, Equality, Nationality, Brotherhood, Humanity, the college organizes a number of programs in college. Celebration of National festivals Independence Day and Republic Day imbibe these principles among students. Such activities inspire the minds of the youth and also create awareness in them according to the changing global scenario as well. The college organizes a rally on 22nd September every year to celebrate the birth anniversary of Padmabhushan Dr. Karmveer Bhaurao Patil alias Anna. It teaches us dedication and sacrifices towards the education of the downtrodden and economically deprived communities through the saga of Anna's life and works. Voters' awareness, environment awareness. The NSS

volunteers play a major role in these activities. Every year college celebrates the birth and death anniversaries of epoch-making personalities Mahatma Gandhi, LokmanyaTilak, Mahatma JyotibaPhule, Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, Dr.Radhakrishnan, SavitribaiPhule, SardarVallabhbhai Patel, Subhash Chandra Bose, Dr. A.P.J. Abdul Kalam, and others. These celebrations help to inspire our students and also to make public awareness through social issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1. Women Empowerment The underlying concepts Females are always neglected in India, tarnishing their living standards. The Institute desires to eradicate prejudices for female birth. They should be ensured for better health and hygiene. Women have to get equal opportunities for higher education. Women should be introduced to their social, economic, and political rights in light of the Indian Constitution. The intended outcomes: The birth of female children will be equally welcomed in society. The women will be provided with hygiene, health, and education- a good living standard. The women will strongly assert themselves. The Context: The women are considered a commodity where their separate identity is denied. They are resisted seeking the benefits of the Indian Constitution. Rather, they are victims in the area of hygiene, health, economic power, political power as well as social identity. They are always observed with various social and cultural obligations by the male-dominated Indian society. They are constituted with the family status and reputation so that they are not allowed outside the home for hours together. Their very presence is engrossed with insecurity to the extent of physical assault and discomfort for their family members. The women are married at an early age, bearing marital responsibilities. Higher education for women is not considered fruitful as they have to appropriate themselves in the traditional gender roles. Moreover, here are a few

examples of when educated women have another option than the routine life of marriage, children, and husband. The institute denies every single practice and prejudice where the women are considered as a commodity. On the contrary, the institute celebrates the birth anniversary of Savitribai Phule on 3rd January to cite an example of an ideal woman. It has felicitated all the couples in the vicinity who are having two girl children only. It helps the female students to assert their identity by arranging various programmes like rangoli, henna pattern competitions, food festivals, singing, and dancing. The institute intends that the women come out slowly and gradually in the social life by exploring their domestic skills/expertise. The institute not only arranges their medical orientations but also the constructive medical camp to check their health and hygiene issues with the help of the local medical association. The Placement Cell of the institute has availed many job opportunities to female students. The institute has incorporated the female students as well as women from the locality on the various administrative structures. The institute provides opportunities to the women in and around the college campus to celebrate cultural events like Mahahadga, Haldi-Kumkum, etc. in collaboration with well-formed NGOs like Tanishka. The institute is always in the initial position to arrange state and national level seminars/workshops/conferences regarding their legal orientation by the women advocates/experts commission to let all the female students know about this change. Thus, it arranges workshops regarding the recent changes in the core committees. Besides, the institute celebrates International Women's Day on 8th March every year with various innovative concepts by the female students. The inferiority complex is the major constraint of Women's Empowerment. Evidence of Success: The institute targets to empower women with higher education through its efforts. Consequently, the admissions of female students increased. The female students, along with their female family members participate in the co-curricular activities arranged by the institute. They also attend the medical orientation and check-up camps at the college. The parents readily depute their female wards to the district/ university/ state-level competitions. The six female students are selected in the campus interviews, are working successfully with Tata Consultancy Services. However, some of the female students are able to continue their UG and PG education. Problems Encountered and Resources Required: The institute encounters various problems to empower women. Social prejudices, cultural impediments are the major problems. The parents of the female students, who reside on the farmhouses, are sensitive for the safety and security of the wards in society at large. The female students from the nearby villages find it difficult to adjust their schedule with the timetable of the state transport. Solid

initiatives should be provided to the female students who desire to reside in the Women's Hostel. There is no legal and financial provision to have a full-time medical officer on the campus of the institute so there should be legal and financial provisions for the appointment of a medical officer in the higher institution. To ensure individual decorum, there should be a full-time legal advisor who will be directly connected to the police department. Notes (Optional): The concerned government health center should keep a record of the females in higher education. They should visit the institution on regular basis as a part of their schedule. Private doctors should provide their expertise in higher education every single day of the week to tender intellectual human resources as their contribution towards the nation. Besides, the Police department should appoint a full-time lady officer in the higher education institutes to ensure security. There should be a compulsory course on fundamental legal provisions in the day-to-day life of a common man. The retired judge in the vicinity should be asked to teach the subject as his/her contribution to nation-building. Even the judiciary should appoint a full-time legal advisor in higher education to observe the justice in its every sphere. Best Practice 2. Inculcation of Scientific Temperament the underlying concepts The scientific temper is always found absent in Indian social life, resulting in its waywardness. The institute wishes to inculcate a scientific attitude among the aspirants. The young generation involved in higher education should be rational in the true sense. They should enjoy life, without abiding by manmade problems. The intended outcomes: The aspirants of higher education will be able to make decisions on their own without any prejudice or influence of biased attitude. The students of the institute will be able to develop their personalities with logical reasoning. They will be motivated towards research. The Context: The Indian democratic system finds it difficult to eradicate completely the age-old dominant concepts. The rural background of the institute is an appropriate example for the same. The aspirants of higher education have to struggle continuously against these concepts. They are victimized by various psychological as well as social complexes. The superiority or inferiority complexes are attached to their social identity. Besides, the aspirants are victimized for their economic strength. The scarcity of higher education among their families and society has always challenged their rational and logical spirit. The youth did not find scope for the execution of democratic principles in their vicinity. They are harassed, suppressed, and engrossed with various illogical concepts. The intellectual power is kept at the stake where there is a threat to their identity. Moreover, there are a few examples when a person with a scientific temperament has excelled without any hurdle of social identity. The Practice: The

institute constitutes Vivek Vahini/ sachetana Mandal and Science Association to develop a scientific attitude among the students. The Science Association observes 'Science Day' annually on 28th February, Science Association of the institute celebrated the AGRANI RESEARCH FESTIVAL -2020 when resource persons Dr. M.U. Patil Guided the students on the subject "Women In Science". While on the same day Poster Presentation Competition and Quiz Competition were arranged for the development of a scientific attitude among the students. Guest lectures in various science streams were arranged to improve their learning in a more specific way. To develop scientific research aptitude among the students Association arranged Research Paper Presentation and Model competition on 29th Feb 2020. Apart from this Science Association arranges the Avishkar competition at the college level and actively participate in district and state-level competition. Also, the mother institute of this institute is regoresouly working on scientific aptitude, research aptitude, and employments for students through various programs such as ideachi Kalpana this programme as various sectors are invited to develop scientific perspectives among the students. Besides, the quiz competitions, poster presentations, models are also displayed. Apart from this, the Association continuously arranges lectures, seminars, and workshops.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness: The drought-prone area has been a challenge for the institute while advocating its vision and mission. Consequently, it plans to knock the challenge along with its imparting higher education. The aspirants of higher education in this area are engrossed with the scarcity of water for their agriculture. Due to the barren lands, the parents of these aspirants found themselves economically weak while sparing their wards to higher education in the nearby cities. The institute ever remains the best option for higher education for their wards. The students do not find themselves foreign in the institute which is in their reach, simultaneously they can be available to their parents' call. Besides, the institution never detached itself from agricultural problems. It always becomes the core of attraction among the society

to handle the problem of water scarcity with its objectives to overcome the problem. To create an awareness of it among the local government systems as well as experts the institute rigorously arranged state/national level seminars. The research papers of these seminars explored similar problems at various places with various solutions. These papers also explored the expected role of the natives and the local governing systems. It frequently arranges training -Agranamitra Workshop, Agrani Reformation Volunteers Camp for students. To balance the environment properly, the institution has arranged a number of programmes like tree plantation, organic farming, Plastic Recycling workshop, etc. The institution has cited good examples of teamwork in front of the people in the vicinity through the NSS camp for water reservation. During the NSS Winter Camp, the students have constructed certain structures of soil and sand to preserve the water in the nearby streams. They have built a certain number of Vanrai Bandhare in the vicinity. The institute has tendered an occasional nursery for the rigorous implementation of the programme of Pani Foundation for the 'Water Cup Competition'. Besides, these students oriented the local people through various cultural and social programmes regarding their unity for water conservation at individual and at the level of society. The institute arranges occasional gatherings of the farmers, agricultural experts, and the local government officers, where the main thrust is agriculture and consequently, the scarcity of water. The institute has observed a noticeable change in agricultural productions as well as the ever-changing perspective of the agricultural families towards higher education. They start to implement modern technology, water lake, organic farming on their own. As the students of the institute play a vital role in all these social activities where the guardians strongly desire to see their wards at the place of these students. Consequently, the students from such downtrodden families impart higher education. They excel themselves to the distinguished posts in society. Thus, the institute is rightly pursuing its vision and mission distinctively in the area of water scarcity.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shivaji University, Kolhapur, Departments, and Individuals Teaching Plans of the teaching faculties. The academic calendar contains all central programs. Regarding this institute prepares the timetable which contains the schedule for teaching to meet the requirements of the university curriculum. The principal and Head of the departments confirm any change in syllabus in the very first meeting of the academic year and do the necessary arrangements like textbooks, reference books, CDs, journals, periodicals to the library and the librarian makes the material available in proportion with the budgetary provision. Apart from this, the planning and implementation of the curriculum ensure effective delivery through a good document i.e. Academic Diary. This academic diary contains day-wise, month-wise, and annual teaching plans of the academic year. The head of the department monitors the status of the syllabus covered every month and at the end of the semester. All the faculty members are assigned with appropriate workloads to teach the subjects to the concerned classes at the beginning of every academic year. The faculties in every department are free to teach their subjects by using various teaching methods like lectures/practical/tests/ seminars/group discussions in the diary.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[www.unishivaji.ac.in](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute prepared a revised academic calendar. The institution conducts two assignments, two unit tests, and a preliminary examination in each semester for all the undergraduate courses. The questions papers of these assignments, unit tests, and preliminary examinations are kept with the concerned teacher along with the assessed answer sheets. The

checked answer sheets of internal evaluations are brought to the notice of the students where they are given proper space to counter-check their own performance. They are oriented with their drawbacks in performance and expectation of the university-level examiner. The marks of B.A. and B.Sc. III are segregated as 10/40 for each subject in their V and VI semesters. The internal assessment process for the V Semester comprises the presentation of an assigned topic in the manner of seminar or viva in the presence of their classmates. The subject teacher has to evaluate it for 10 marks with every possible secrecy of examination. However, the teacher uploads these marks on the examination portal of Shivaji University. Similarly, these students have to submit a project on the assigned topic for each subject as a part of internal evaluation in the VI semesters.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://www.rrpatilcollege.com/exam.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

416

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

416

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus of UG courses is prepared by Board of Studies of respective subjects. This syllabus includes above given crosscutting issues. For instance, psychology conducts personality development and skill enrichment, gender sensitization etc. Marathi language covers language skills. In Geography, soil geography, resource geography, oceanography, agricultural geography are related to environment and sustainability. In Economics, the topics money and banking, macroeconomics, international economics, financial system are related to professional ethics. The topic population in India is related to gender. Physics, Energy and Wind energy, Solar energy, Biomass energy are related to environment and sustainability whereas sound and Acoustics of building are related with professional ethics. In Zoology, reproductive biology and genetics are related to gender and human values. In Mathematics, real analysis, algebra, metric space, Riemann integration are related to human values (Development of Critical thinking).

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

188

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLSfaugtCIlN9SyhdJ12UfDd31VE8nZwAvsxtg6favHUtia3ElA/viewform

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

128

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The fundamental to effective instruction and to successful learning is the assessment which helps the teachers concerned to know where a student exactly along with the learning progression and path to academic success. So to identify slow and advanced learners we adopt a different methodology such as entry-level marks, conducted the screening test to diagnose their learning abilities. The screening test has been taken immediately after their admission to diagnose their weakness and strength in the subject knowledge. This paves way for the adoption of appropriate strategies to address the concerns of both groups of learners. Most of the students are admitted from rural and poorer socio-economic backgrounds and have students through a vernacular medium so our institute arranges preliminary spoken English and communication skill classes for those whose proficiency in English is low. Tutorials are conducted on a planned basis as a part of remedial instructions for slow learners in different departments. There is also a provision of student mentoring to address the concerns of slow learners through counseling social facilitation and academic advice whenever required. The institute has taken different efforts for slow learners such as tutorials and remedial classes are organized, the purpose of which is to give special coaching in areas where they need support. Additional reading material and books in simple form are provided and available to increase their understanding of the subject knowledge. E-links are also suggested to the students to help them to gain an in-depth knowledge of the subject. Personal, academic, and career-related counseling is given from time to time. Home assignments are given and evaluated on a regular basis. Additional tests are conducted outside the curriculum to assess the learning ability of students. Peer learning is encouraged through group discussions and presentations. The institute has taken different efforts for Advanced Learners such as they are encouraged to prepare for higher studies and participate in research activities. Anothor activities such as the organization of academic events, poster presentations are

envisaged for faster self reflection among advanced learners. Our college always encourages the students to participate and present their paper/poster/models in college and university level competitions. The concerned departments suggeset the advanced topics to enhance their understanding of the subject to enable them to pursue research in the future. They are encouraged to help and provide support to the weaker students by engaging in group discussions and presentations. They are given an opportunity for micro-teaching in the class as well as making individual presentations. The College library provides the Inflibnet facility and other resources to help the advanced learners to broaden their horizons. Students who are advanced learners are encouraged to upgrade their knowledge and skills through add-on courses provided by the college along with special lectures organized by expert resource persons. Students are given recognition for their achievements at various forums in terms of appreciation certificates.

File Description	Documents
Link for additional Information	http://www.rrpatilcollege.com/admission.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
498	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to enable its students to realize their potential and evolves as leaders and transforming agents of society. Some of the methods employed by the college in this process are: Slum visits are organized by several departments to gain an understanding of the geographical, socio-political, and economic factors of the lives of the people

living in slum areas from these visits they learn how to tackle the situation or problems. Excursions to biodiversity hot spots, heritage sites, etc. are organized to promote grass-root understanding of concepts of conservation and Enhancement of Biodiversity. Organization of Poster Presentation Competition to promote the research ideas of students. A fully equipped Lab for B.Sc. students is developed to familiarize themselves with the actual working with various instruments. Students also gain hands-on experience in the form of research projects and make them professionally ready. Project work and Seminars are assigned in all subjects to encourage teamwork and participative learning. Agrani Magazine is published by the college to nurture creativity and other skills. Special lectures/seminars/conferences/workshops are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://www.rrpatilcollege.com/students.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers from institutes make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards. ICT has enabled better and swifter communication; presentation of ideas in an effective and relevant way. It is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge database. The college has ICT Enabled Classrooms to have Desktops, Laptops, and Projectors, LCS which helps in the e-learning process. Teachers use and share E-books which are very useful for the students as they are handy and save the cost of buying the physical books also we have a Rayat knowledge bank on the college website which contains video lectures of faculty on various topics. The college has an Automated Library which enables the students to find the location of the books easily. The library provides access to e-resources vide INFLIBNET to teachers and students. This provides resources to enable them to do research. The digital library also helps in accessing information from anywhere in the world, easy search and retrieval of information. Students are encouraged to

enroll in online courses through NPTEL, SWAYAM, etc. Question banks for all Courses are provided on the college website. The college has well-equipped Computer Labs, Language lab with licensed software such as MS Office, JAVA, Tally, etc. The teachers take practical classes for courses. During the Pandemic Situation of COVID-19, Teachers made and presented PowerPoint presentations on various online platforms such as Google meet, Zoom, Google Classroom, Webex meet, Microsoft Team, Teaching, etc also, the Teacher made video lectures which are developed well developed LCS by the college and publish on YouTube Channel and Google classroom. Presentations and videos are the best way to make notes as they can be updated with the latest changes in the knowledge, presenting diagrams, charts, etc. Teachers share reading materials, short notes, e-books over different media like Google Classroom, E-Mail, WhatsApp, etc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.rrpatilcollege.com/pdf/ict.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

144

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution conducts two assignments, two unit tests, and a preliminary examination in each semester for all the undergraduate courses. The question papers of these assignments, unit tests, and preliminary examinations are kept with the concerned teacher along with the assessed answer sheets. The checked answer sheets of internal evaluations are brought to the notice of the students where they are given proper space to counter-check their own performance. They are oriented with their drawbacks in performance and expectation of the university-level examiner. In a healthy atmosphere, the students can argue and understand the coherence of their performance and marks as well as they can have a second opinion of the teachers of similar subject. Thus, they are counseled without any prejudice about the internal assessment of B.A. and B.Sc. As far as, university examination is concerned the students can demand rechecking and reevaluation of their performance with certain forms and fees. In such cases, the CAP Director of the college is free to invite the teacher of the concerned subject from the college to recheck/reevaluate answer sheets or he can invite another teacher of the same subject, than the one who has assessed the answer sheets earlier to recheck/reevaluate the answer-sheet. If there is a single faculty to deal with the rechecking/reevaluation of the answer sheet, the CAP Director can invite the teacher of the concerned subject from another nearby college affiliated to the Shivaji University, Kolhapur. Only the Environmental projects of B.A. and B.Sc. II are assessed by the concerned subject teacher at the college. This performance of the subject is an open ending. However, the students can challenge their evaluation by the teacher as per the norms of Shivaji University, Kolhapur. The marks of B.A. and B.Sc. III are segregated as 10:40 for each subject in their V and VI semesters. The internal assessment process for the V Semester comprises the presentation of an assigned topic in the manner of a seminar or viva in the presence of their classmates. The subject teacher has to evaluate it for 10 marks with every possible secrecy of examination. However, the teacher uploads these marks on the examination portal of Shivaji University. Similarly, these students have to submit a project on the assigned topic for each subject as a part of internal evaluation in the VI semesters. Here, the students are supposed to submit the project as a mini-research work under the guidance of the subject teacher. They can consult the teacher every now and then to make their project attractive. The subject teacher assesses the project for the 10 marks and uploads the marks allotted on the examination portal of the university with every means of secrecy. The students come to know the marks of their

internal examination only in their mark sheets after each semester where these marks are separately mentioned. Consequently, the students are free to challenge these marks of internal evaluation for both semesters. They can go for rechecking/reevaluation of their internal performance as per the guidelines of the affiliated university with proper forms and fees.

File Description	Documents
Any additional information	[View File]()
Link for additional information	http://www.rrpatilcollege.com/students.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution imitates and follows the ideal mechanism of the Shivaji University, Kolhapur to deal with its internal as well as University level examination. The mechanism to deal with examination-related grievances is transparent, time-bound, and efficient. If the students or any related agent has any grievance regarding examination related issues in the case of internal examination of the college, such as assignments, tests, preliminary examination, seminar, project, practicals he/she can communicate it directly to the junior supervisor, the direct authority on the scene. If the plaintiff is not satisfied, the grievance is brought to the notice of the senior supervisor and then to the chairman of the examination committee to satisfy the complaint. However, if the petitioner is not satisfied then he/she can apply on plain paper to the Principal stating the issue in full. The Principal consults with the chairman of the examination committee in the presence of the IQAC coordinator, the chairman of the discipline committee, and the chairman of the anti-ragging committee. If a woman comes anywhere in the circumference of the matter, the chairman of the women's redressal cell is invited especially in such circumstances. After observing the said issue minutely, the victim is satisfied at full with fair decision/judgment. However, the victim has been provided with an open ending opportunity to seek justice from the university tribunal as well as at the level of Rayat Shikshan Sanstha and at last from the Constitution of India which assures the human rights of the victim. As far as the functioning of the university examination is concerned the college assesses the proper candidature of the students who appeared for the examination with his/her University Examination Hall ticket and

I- card. The queries of the students are satisfied at this level by the Principal in the college and at the university examination center with every possible means of communication. If the junior supervisor, internal/external supervisors, the flying squad of the university have taken any disciplinary action against anybody during the examination process, the same is forwarded to the University for the Final Decision as it comes under the jurisdiction of the university. The forms of demanding photocopy of the assessed answer sheets, revolution, rechecking are kept ready for the students if they wish to. The students can go through any above-mentioned process by filling up the forms and fees required. The college collects these forms and fees of the students at the stipulated time of the university and forwards them to the controller of examination for necessary action. Moreover, the college follows up on these grievances by appropriate correspondence/proof to the university. The whole process is transparent, time-bound, and efficient.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.rrpatilcollege.com/students.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with Shivaji University Kolhapur guidelines. • The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present-day needs of the student in terms of securing their path toward higher studies or a terminal degree guiding students toward career choices. • Learning outcomes form an integral part of the college vision, mission, and objectives. • The learning objectives are communicated through various means such as the college Website, the Principal's address to students and parents, Alumni meets, and dissemination in the classroom by concerned staff. • Informing the stakeholders, especially the parents, persuade students toward skill-oriented and value- based courses. • Students are made aware of the course-specific outcomes through the Induction programs, classroom discussions, expert lectures, and practicals. • Teachers are also well communicated about the outcomes. • The college deputes teachers for workshops, seminars,

conferences, and FDPs to enrich them to attain the outcomes while teaching-learning in the classes. • Teachers actively participate in workshops on the revision of syllabus organized by the university. Many teachers are also members of syllabus sub-committees, thus the process of perception and outcomes takes place in an exact manner and excels in the quality of teaching-learning. • Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their careers thus helping existing students align better with the specified course outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.rrpatilcollege.com/outcome.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes, and Course Outcomes. Evaluation Process: The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through the direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, unit tests, surprise tests, open-book tests, etc. Throughout the year the faculty records the performance of each student on each programme outcome. At the same time, remedial coaching is also provided to slow learners to make pace with the desired progression. Average attainment in Evaluation Process: Students under the university examination are evaluated for 80% of total marks and institution for 20% marks as internal assessment. Students enrolled for Add On/Certificate Courses offered by the institution are evaluated by the institution itself. At the same time, observations of student knowledge and skills against measurable course, outcomes are evaluated throughout the year. The Methods of measuring attainment: 1. Annual and End Semester University Examination: The affiliating University conducts examinations as per semester and annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by

the programme. It is a direct evaluation process. 2. Internal and External Assessment: Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical examinations, appointed by the University through Viva-Voce, and practical files. 3. Terminal examination and the performance of the student is analyzed for assessing the attainment level of programme outcomes and programme specific outcomes. 4. Feedback Evaluation: The Institution collects feedback from students, Alumni, Employers, and Parents which is an important method of measuring attainment with objective of identifying the attainment level of students in terms of programme, subject, course, and syllabus outcomes and to understand the impact of the teaching-learning process. 5. Placements: One of the most important Programme Outcomes of an undergraduate Degree is the employability of students upon successful completion of their degree programme. The college has a vibrant Placement Cell, which caters to the demands of companies from different sectors. 6. Higher Studies: Another parameter to measure attainment of POs, PSOs, and COs are through the progression of students towards higher studies for post-graduation in Indian Universities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.rrpatilcollege.com/outcome.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

113

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.rrpatilcollege.com/pdf/resultcoll.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfaugtCIlN9SyhdJ12UfDd31VE8nZwAvsxtg6favHUtia3ElA/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`0`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`10`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`08`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`01`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote the institute-neighborhood community to sensitize the students towards community needs. The college runs effectively all activities through National Service Scheme. NSS organizes some activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation, Social interaction, Environmental awareness, Women empowerment, National Integrity, Farmers' meet, etc. Other than those units, the various faculties of departments of the college are conscious about their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Personal Health and Hygiene, Diet awareness, Road Safety, Soil, and Water Testing, Plastic eradication, No vehicle day, Voters awareness, etc. All these activities have a positive impact on the students and they developed student community relationships, leadership skills, confidence. It also helped in cultivating the hidden personality of students.

File Description	Documents
Paste link for additional information	http://www.rrpatilcollege.com/pdf/aqar20-21/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

255

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`10`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`08`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has a Women's Hostel, Main Building, and Indoor Sports Facility Hall with amenities for Divyangjan. The ground floor of the Main Building includes a tin-roofed Sports department,Departments of Hindi, Chemistry, Physics, Zoology, Mathematics, Statistics, Geography and Ladies Room. The Departments of Science is attached to their respective Labs, storerooms accommodated in the tin-roofed extension. The Ladies' Room is also extended similarly. The Staff Room is at the core of construction. Next to it is the examination center, administrative Office, Principal's Cabin, IQAC, and Marathi.The staircase which opens West on the First Floor has a Class Room, Library, Incubation Centre, A Big Class Room and Computer Lab i.e. NRC Centre at the West end; however, there is a staircase for the Second Floor, An three adjoining Class Rooms and Examination center towards North. The Second Floor is tin roof construction with the Northside construction. Newly tin roof construction don by South said of the Second Floor. The staircase of the Second Floor,adjoining There are Competitive Examination Center, Botany Lab, spacious Class Rooms and Department of English leading to the North. An adjoining there is a spacious classroom in the south said.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has enriched sports facilities including a playground.Indoor Sports Facility Hall, duly constructed in 2014 and since after brought in use. Then the Storeroom was constructed in 2021. The playground is supported with the outdoor games' amenities from the early days of the development of the college. There are twenty Volley Ball, twelve Shooting Ball with nine by eighteen meters playground for each game, Ten by thirteen-meter Kabbadi playground, one hundred nine-point one by twenty-three point one feet Atya-party playground, sixteen by twenty-seven meter Kho-kho playground, and a long-jump pitch which occupy the playground of the college. Similarly, there is a

number of indoor games facilities such as thirty-two mats for wrestling, three sets of badminton, two sets of archery, two sets of chess, two sets of Thang-Thaa, etc. available in the Sports department. The Indoor Sports Facility Hall is adequately equipped with Gymnasium facilities such as a Bar Bell Set for ladies, a Power Lifting Bar, Three Weight Lifting Bar Bell Sets, one with the capacity of one hundred seventy-eight kilo, a Smith Press Machine, a Bench Press Set, a Hack Sot Machine, an Adjustable Bench with Stand, six sets of Dumbbells, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rrpatilcollege.com/pdf/ict.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18,09,442/-

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the institution is automated partially by using Integrated Library Management System (ILMS) with its current version of 7.0. The Library of the institution is using the LIBRERIA software from 2014-15 which is a library management software developed and powered by Maharashtra Knowledge Corporation (MKCL). It is used continuously to enter the new arrivals. The barcode helps to preserve the data in the Book Management System that is used to track the book in the future. The barcode helps to check in and check out of the book for its availability status, besides the borrowing history of the book. However, apart from its library access numbers, the user can access a book with the keys like the author of the book, publisher of the book, subject of the book, etc. It has a tremendous impact to access the information to its user. For the OPAC facility, the library has provided one computer at its very entrance. The Electronic Resource Management package for e-journal is available through N-LIST INFLBNET. The in-house/remote access to e-publication is also possible with this facility. There are two computers for public access and one computer for printing.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.rrpatilcollege.com/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-	**A. Any 4 or more of the above**

resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

38,981/-

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution prefers to use IT facilities including Wi-Fi in the administration as well as teaching-learning processes. The administrative wing of the institute uses Tally software in the

account section which is installed on 19th April 2015. The software has an inbuilt process for its online updating facility. Besides, all the computers, as well as Laptops, are updated with the anti-virus i.e. Net Proctor. At the end of the subscription period, the institute updates the anti-virus for the next year. Some of the Anti Virus are updated on 03rd February 2020 and 01st September 2020 for the next year. The CCTV cameras are installed on the college campus on 4th February 2016 with 18 IP Cameras. The Libreria software, which is installed in the library, is updated annually. Besides, the institute has Internet and Wi-Fi (With 100Mbps speed). The college has a separate website and is updated every year. At the same time, every department of the college is constantly updating their information. During the pandemic period in the academic year 2020-21, All classes in college begin online. Zoom, Teach mint, Google Meet, WhatsApp group are all used by teachers for online classes. A

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`0.88283`

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a well-established system and procedure for maintaining and utilizing physical, academic, and support facilities in the institution. Apart from the regular sweeping and cleaning of the three constructions by the peons under the supervision of the Head Clerk, there are posts like Laboratory Attendant and Library Attendant to look after the concerned facilities. The Laboratory Attendants are responsible to the heads of the departments of Chemistry, Botany, Zoology, Physics, Mathematics, and Statistics for the arrangement of the practicals of their respective subjects. The Laboratory Attendants are also responsible for the maintenance and management of the types of equipment and materials. The Laboratory Attendants make the material available in proper proportion along with the equipment as per the requirement of the practical. They keep records of the utilization, breakage of the substances as well as disposed of the west in these types of practicals. The Library Attendant assists the Librarian in all of these duties like- enrolling and allot the books, stacking the books properly, to take care of the books, journals, and all other concerned material apart from the daily cleaning of the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

210

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

61

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	http://www.rrpatilcollege.com
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

38

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

38

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

`01`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`00`

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute constitutes the Students' Council every year which is active and functional throughout the academic year. The members of the Council are nominated as per the rules and regulations of the affiliating university. It comprises Principal, Principal Nominated Professor, In-Charge Officer of NSS, First-ranked Class Representatives of B.A. and B.Sc. I, II, III, Physical Director, Principal Nominated Representative from Sports Department, Principal Nominated Representative from NSS, Principal Nominated Representative from Cultural Department, Principal Nominated two girls Representatives. The Council plays

a vital role to connect the college administration and the students. It tries to appropriate the college administration comfortably with the various difficulties of the students. It helps to sort out solutions to many problems varying from administration to academics. It observes the proper functioning of the various activities on the college campus. The Council gets proper feedback as well as proper participation of the students at large in the various curricular and extension activities organized by the institution. The students voluntarily act in the conferences, workshops, sports events in the college. It helps a lot to maintain discipline among the students. Apart from the administrative function of the Students' Council, the students are nominated and promoted on various academic bodies/committees of the institution. Alumni and a student are nominated on the IQAC body. The students are nominated on Gymkhana Committee, Library Committee, Protection of Women against Sexual Harassment Committee, Vivek Vahini Committee, Grievance Redressal Cell, Students and Employers' Welfare Committee, Discipline/Anti-ragging Committee, College Campus and Building Development Committee, College Bulletin/Wallpaper Committee, Literary Association, Science Association, etc. Thus, they participate in the decision-making process while working on these committees. In addition to this, the students arrange Welcome Programme for the Fresher, Teachers' Day, Traditional Day, Marathi Bhasha Din, Hindi Din, Science Day, etc. They play a vital role in the arrangement of all the national days as well as the Birth and Death Anniversaries of the National Leaders. Their participation in the Birth Anniversary of Padmabhushan Dr. Karmaveer Bhaurao Patil is noticeable.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association that adds alumni every year. The association is actively monitoring, participating, and cooperating functioning of the college throughout the year. The members of the association belonged to every spare of the society whose regular visit to the college and communication with the Principal set an example for the present students to maintain the name and fame as well as an academic tradition of the college. The college has enrolled the members of the association in Library Services to Citizens to keep them constantly in touch with the knowledge resource. The Association has consented to the college administration regarding the implementation of a dress code to the students to mark the presence of the students not only on the college campus but in the society at large. The Association has also attracted the attention of the college administration towards the tree plantation, sitting arrangements, 18 feet road with grit in the campus for its beautification. They have sponsored informal hospitality for the interview panel of the campus interview. The Association has recommended fixing the CCTV cameras in the college campus to assure security and human dignity to the infrastructure as well as its beneficiaries respectively. The members of the Association positively renew the Solar Panel system on the college campus. The members always take initials and use their personal influence positively to make the government authorities visit the college and illuminate the inferiority complex of the students to appear for such competitive exams. The members of the association not only attend but actively participate in national festive days like

Independence Day, Republic Day, etc. The young generation of alumni always remains present and introduces the glory of the college and the opportunities in the future to college students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision To impart quality higher education to rural and socio-economically deprived sections of the society viewing national and global necessities. Mission · To avail multi-facility higher education to rural masses and the local community. · To provide educational facilities to the students of the downtrodden, deprived, and backward classes of the society. · To prepare the students for further higher education. To promote research attitude and ICT-based teaching-learning process among teachers and students community. · To enable the students to accept the challenges of the new era. · To develop the overall personality of students. · To inculcate values of social equality, secularism, and national integration among the students. · To imbibe the tenets of Dignity of Labor and Self-help among the students. Nature of Governance The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Secretary and Principal who, in turn, share it with the different levels of functionaries in the college. The Heads of Departments, the Chairman of various committees, and cells along with the staff representatives on decision-making bodies play an important role in determining the institutional policies and implementing the same.

Perspective/Strategic Plan The institution has a perspective/ Strategic Plan in place to help it develop in a systematic, well-through-out, and phased manner. · To create a suitable ambiance among the fellow faculty and students through a dialogical manner for the student-centric activities and execution of all the IQAC policies. · To encourage and help fellow faculty to use advanced teaching aids and ICT tools in their TLP and research endeavor. · To motivate fellow staff for introduction and institutionalization of the value-added / skill development courses and development of students employability. · To initiate MoUs, collaborations/agreements with the external agencies and local stakeholders for qualitative improvement of the college. · To suggest the management of the college to undertake adequate infrastructural development, qualitative improvement of library and support staff as per changing scenario of higher education. · To motivate stakeholders for the development of social and environmental consciousness. · To encourage and prepare the fellow faculty for periodic assessment and accreditation of the college by internal and external agencies. Participation of Teachers in Decision-Making Bodies · Teachers discharge an important role in implementing the vision and mission of the college and to that endplay a proactive part in the decision-making process. Heads of Departments enjoy considerable administrative and academic autonomy in running their disciplinary units. Teachers influence the institutional polity through the Teachers' Council, through their representatives on the Governing Body, the Finance Sub-Committee, the Buildings Sub-Committee, and the Hostel Sub-Committee of the college. · Besides, teachers are members and chairman of the various committees that are instituted for the day-to day functioning of the college. Some of these committees are the Academic Council, the Examination Committee, the Admission Committee, the Library Committee, and Research Committee, etc. Teachers, through their agency and autonomous interaction with these bodies, are able to contribute in a significant way to the participatory ethos of the institution. They determine admission criteria, marks cut-offs, examination modalities, journal themes, library practices, various teaching-learning innovations and other academic priorities. · Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS unit, the Sports and Adventure Club.

File Description	Documents
Paste link for additional information	http://www.rrpatilcollege.com/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administrative structure of the parent institute and of this unit is self-explanatory. It is decentralized and democratic. There are five administrative authorities at work at the institution level. These authorities share the administration at the institutional level and the Chairman of the institute is the highest executive authority. The secretary and the joint secretaries are selected from among the higher and high school administrators. Decentralized administration descends at the college level further. The principal of the college shares the administration with heads of departments and chairpersons of various committees. Two Vice-Principals - one in Arts and another in Science stream - are authorized to look after daily administrative work. All the elements of the college work in the spirit of this democratic structure. The examination committee could be considered as a case here. In the academic year 2020-21, the following reforms have been initiated in Continuous Internal Evaluation (CIE). The college started in the month of June and by the end of the month a meeting of examination was taken and the continuous internal evaluation calendar was prepared. It includes unit tests, seminars, assignments, and group projects which were conducted throughout the year. A diagnostic test was conducted by some departments for the students to identify the talent and weaker learners. Besides this offline/online subject tests were conducted to help the students to gain their subject knowledge thoroughly and make them ICT friendly. Special classes were organized for the weak learners so that they would help students to overcome the difficulties in their studies. For internal assessment, home assignments were given in each semester. For this purpose, students were allowed to refer to textbooks, reference books and online sources. Seminars were organized by the departments for the students. Students were allotted a particular topic. They have prepared their own PPTs and seminars were delivered by the students on zoom meeting by online mode also by offline mode. The aim of organizing seminars is to develop confidence in the students and to enhance stage daring among students. As per the schedule of the examination committee,

our college has organized the Midterm examinations as a part of internal evaluation for the students. Under the guidance of the Principal, the examination committee collected two sets of question papers for each subject out of which one set was selected for examination as per the rules of the university. Class-wise and subject wise result of the examination is prepared. This Mid Term examination is beneficial for the students for preparation for university examination and improvement in grades.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared its Perspective Plan. It covers the strategic outlook of the college that ranges from creating a sense of belonging among the staff to motivating the staff for advanced technology which upgrades in higher education. One of the items in the plan dealt with the internalization of quality culture and the creation of research ambiance. Here, the research profile of the faculty members and students could be considered as an example. A separate Research Promotion Committee looks after this task of promoting research activities in the college. Those who are research-oriented have been the members of the committee. The committee works with certain objectives and planning: 1. To promote research attitude among faculty members and students 2. To increase the quality of research work 3. To increase the share of applied research 4. To provide advanced resources of research to faculty and students 5. To provide advanced resources of research to faculty and students Effective functioning of Research Promotion Committee worked in result-oriented style: As per the decision taken by the expert and Research Promotion Committee; they have approved financial assistance to the faculty members for self-funded projects. Research Promotion Committee organized various programs with a view to creating a research ecosystem.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Parent Institute: The General Body of the parent institute Rayat Shikshan Sanstha is the apex governing body. There are various bodies in the institute such as trustee, Life Members body and Management Council. The General Body approves and monitors the policies and plans. It selects the President, the Secretary, Joint Secretary (administration) and Joint Secretary (Finance) of the institute. College Development Committee: College Development Committee comprises 13 members. It is constituted according to the Maharashtra Public University Act 2016, Article 97 (1). It prepares the budget and financial statements, recommends to the Management to fulfill in the teaching and other posts, discusses the academic progress of the college, and makes recommendations to the Management for the up-gradation of teaching in the college. It advises the Principal on academic and other activities. Principal and College Administrative Committees: Principal looks after the smooth functioning of academic and administrative activities. Heads of departments assist in this matter. The college administration looks into the matters related to admissions, eligibility, and examination. It provides the clerical support necessary to maintain records and to interact with the Stakeholders, University, and Government offices. The principal forms various committees to help in monitoring and facilitating several activities organized in the college. i.e. Faculty in Charge Principals, Gymkhana, IQAC, Purchase Committee, Student Council, etc. Service Rules, Procedures, and Recruitment: The parent institute follows the procedures mentioned in the Maharashtra Public University Act 2016, the rules and regulations of the UGC, and the statutes of Shivaji University for service rules, for the recruitments and grievance redressal. Besides, the Sanstha has its internal mechanism for redressal of the grievances. The promotional policy of the college Parent institute is impartial and transparent. It follows the PBAS of the UGC for the promotion of the teachers. At the college level,

the API committee helps the teachers for obtaining the promotion under Career Advancement Scheme (CAS). The recommendations of the committee are accepted by the college administration and the institute. After receiving the Confidential Reports of the members of non-teaching staff signed by the principal, they are promoted to the higher positions by the parent institute. Grievance Redressal Mechanism: The College has formed a Grievance Redressal Cell for faculty, staff, and students to address their grievances and complaints and to resolve them. The cell is headed by the Principal. The mechanism to deal with grievances and complaints is as follows. The Principal receives grievances and complaints either orally or in writing which takes cognizance of it. The grievances and complaints received are discussed in the meeting of the committee and are solved. There is a separate Anti Sexual Harassment committee which is formed to prevent cases of harassment and to look into grievances of girl students. An anti-Ragging committee is also formed to resolve the cases of ragging if any.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<u>View File</u>
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of Rayat Shikshan Sanstha and Institute has several welfare measures for the wellbeing of teaching and nonteaching staff. The Rayat Sevak Co-operative Bank established in 1940 by the parent institution has over 15000 shareholders. The bank provides following loan facilities to the employees: Teaching 1. RayatSevak Co-Op Bank Ltd. Satara 2. Special House Loan 3. House Mortgage 4. Educational Loan 5. Mayat Sabhasad Nidhi 6. Laxmibai Bahurao Patil Shikshan Uttyojak Co. Op. Pathpedhi Ltd. Satara 7. Sevak Welfare Insurance Scheme 8. Shivaji University, Kolhapur(Sevak Welfare Insurance 9. Shivaji University Teachers Association, Teachers Fund 10. Staff Welfare Scheme 11. Sneh Savardhan Nidhi Non- teaching 1. RayatSevak Co-Op Bank Ltd. Satara 2. Special House Loan 3. House Mortgage 4. Educational Loan 5. Mayat Sabhasad Nidhi 6. Laxmibai Bahurao Patil Shikshan Uttyojak Co. Op. Pathpedhi Ltd. Satara 7. Sevak Welfare Insurance Scheme 8. Shivaji University, Kolhapur(Sevak Welfare Insurance 9. Shivaji University Teachers Association, Teachers Fund 10. Staff Welfare Scheme 11. Sneh Savardhan Nidhi

File Description	Documents
Paste link for additional information	www.rayatsevakbank.in
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`11`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`03`

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Shivaji University Kolhapur has a new format for API that is Annual Self-Appraisal Report (ASAR) as per 7th Pay UGC Regulation 18th July 2018 and Govt. of Maharashtra Resolution 8th March 2019 For College Assistant / Associate Professor. The college follows the guidelines laid down by the UGC regarding the assessment of the performance of the teachers. The college has API Committee, which looks after the appraisal system. IQAC suggests the Committee provide guidance and motivation to the faculty members regarding the ASAR. At the end of every academic year, a meeting is conducted under the chairmanship of the Principal to review the work of the committee. The committee circulates the notice asking for the submission of ASAR with the required documentation within the deadline given. The administrative office collects hard copies of forms filled in and hands them over to the API committee. It does in a detailed assessment of forms considering valid documents provided. After analyzing individual reports, the API committee puts its assessment report before the IQAC. The Cell recommends the desirable activities to be done by faculty members to increase his/her scoring. The committee makes the list of the faculty members who are due for promotional placements. They are personally guided to meet the requirements to get them placed properly. The procedure has a successful outcome. Teachers have been placed in a higher grade through this efficient mechanism. Rayat Shikshan Sanstha, the parent institute has been known for its efficiency and transparency in administration. It has a properly structured mechanism of discipline and works culture for office staff at the central as well as unit level. IQAC of the college plays an important role in this structure. It puts its opinion and appreciation about the office staff based on

their performance to the principal and the principal prepares confidential reports (CRs) about the office staff. He sends the CRs further to the parent institute. This has been the scene of this practice strictly observed at the unit as well as parent institute level.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the parent institution conducts an internal audit every financial year by a separate audit mechanism of its own. The accounts section has been divided into two parts. 1. Income Account and 2. Expenditure Account. The income account includes all receipts of grants by the government, student fees, student fines, and other issues. These grants expand on the various issues of the institution like salary of staff, library facility, office expenditure, development of basic infrastructure facilities provided to the students by the institution, and also student welfare strategies adopted by the institution. Every financial year audited statements are prepared by the separate account heads - senior college non-grant section account, building account, Short Term courses account, Lead college account, Competitive Examination Guidance Centre courses account, UGC account, and Salary account, etc. It is indicated clarity of the Account section of the institution. The following table shows the functioning of the audit mechanism and compliance made against audit objections. The mechanism for settling audit objection: After the completion of the college audit by the internal and external competent chartered accountants firm namely M/S. Kirtane & Pandit LLP Association, Pune. They send their audit report to the Audit Department of Parent Institute. The Parent Institute sends this report to the college for compliances. The audit report is discussed in the College Development Committee in college. After the discussion with a CDC member, the Principal completed the compliance report and send it to Parent Institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.11

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional budgetary provision is one of the most important issues. It is related to running various courses and other related things in a financial year. At commencement of every financial year the administrative setup and C. D. C. take review of financial position of college and arrange the road map of upcoming financial year which is known as strategies of mobilization of funds and optimal utilization of resources. In our colleges, all the funds except salaries are collected from the fees accepted by the students and also from donations made by some individuals from the community. It is used for the following expenses of the college: 1. Chalk fruit 2. Furniture purchase and repair 3. Purchase and repair of computer 4. Light system 5. Building construction and repair 6. Purchase and Repair of Classical Instruments 7. Non-grant 8. Regular stationery and cleaning of premises etc. is done for all this educational purposes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes. Shri Raosaheb Ramrao Patil Mahavidyalaya, Savlaj has accredited "B+" Grade with the (CGPA 2.72) by NAAC in the third cycle on 30 March 2019. This institute was awarded "Karmaveer Paritoshik" by parent institute Rayat Shikshan Sanstha Satara in the years 2019-2020. IQAC has contributed regarding the same as follows: The institute runs two programmes and five courses at B.A. Part -III level(Marathi, Hindi, English, and Geography)and B.Sc. Part- III level (Chemistry). The college has additionally run the Short term, value-added and skill-based courses for all faculty students. The revision of curricula of all these courses was undertaken and has organized 2 meetings of Subcommittees with the Principal and IQAC members. IQAC suggested the required changes in the designing of the Syllabus and approved by the College Development Committee (CDC) and implemented accordingly as per the Guideline by the University and NAAC. IQAC has organized regular meetings with the Head of the department regarding the improvement and implementation of the quality initiative in the college. As it was the COVID 19 situation, as per the IQAC resolutions, each department has offered exclusive online teaching to all the classes using zoom, Google classroom, Google Meet, Webex, etc, and organized Guest lectures by each department. In order to boost the faculty for online teaching, in the initiative of IQAC, the college organized e- workshops on Teaching. The IQAC under the guidance of the College Development Committee, Governing Body, with the kind cooperation of the Principal and faculty members, has submitted AQARs of all the preceding years successfully to NAAC, Bangalore. As the college is affiliated with Shivaji University, Kolhapur. Organized different activities for the students and teaching and non-teaching staff such as up-gradation of Science laboratories, ICT facility for classrooms, sports facilities, library facilities, etc. organized different

induction programme/workshops/ seminars/ conferences which IQAC has played a significant role in it. The college has also organized National e- Conferences and several seminars, workshops, UG, Guest lecture series, and webinars under the banner of IQAC. During the COVID 19 pandemic, as per the IQAC resolutions, the college has Initiated Knowledge bank Youtube Channels on the college website. As per the IQAC resolution, the college has conducted Green Audit, Gender Audit, and Power Audit and submitted the data to the NIRF, MIS, and AISHE regularly. As the faculty members are actively engaged in research projects for which the Research Promotion committee has conducted screening of research proposals and recommended the research projects to the faculty members. The college has conducted a workshop on the Intellectual Property Right (IPR) to promote the faculty member for research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Rayat Shikshan Sanstha's Shri Raosaheb Ramrao Patil Mahavidyalaya, Savlaj is affiliated to the Shivaji University Kolhapur as per the guideline of the University, college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per the norms. The Feedback Committee of the College collects regular feedback from students on curriculum, teaching methodology, opportunities of learning, faculty competencies in handling classes, facilities on the campus, etc. This process is undertaken through the manual or googles forms. The Feedback is collected from students once at the end of the Academic year and the Heads of the departments access the consolidated report through the feedback committee. Time is allotted for respective batches to conduct the analysis. Feedback is also collected from other stakeholders parents, alumni, and employers. The Feedback Committee, in consultation with the IQAC, prepares a feedback analysis report and submits the same to the Principal. Reforms facilitated: The Principal and IQAC coordinator meet each Head of the department in person for

clarifications on the student's feedback as required. Each Head of the department needs to submit an action plan based on the feedback. A provision was given for the parents to view the academic progress of their wards by organizing the Student-Parent meet Programme by each department or faculty. IQAC took up the curriculum revision based on the feedback. Faculty development programmes, workshops, seminars were offered for the faculty for the effective teaching-learning process. The faculty members were also encouraged to take up FDP, SWAYAM courses. External Academic Audit: The IQAC conducts a review of the teaching-learning environment and facilities of the college through the quality improvement committee of the college. The college conducted an Academic and Administrative Audit (AAA) yearly through the parent institute and the Shivaji University, Kolhapur. The IQAC Coordinator along with External Experts during the external academic audit visited all the departments and examined the classrooms and all academic facilities to assess the teaching-learning process, the IQAC sought innovative ideas from students, teachers, employers, alumni, and the administrative and statutory bodies of the institution to evaluate the effectiveness of the teaching-learning environment and available facilities and identify areas that need to be improved. Reforms facilitated: Innovative Teaching Pedagogy The IQAC has taken effective steps to enhance the potential of ICT-enabled teaching and learning. The ICT committee of our college organizes different programmes, workshops, and hands-on training programmes for faculty to maximize the use of ICT in the teaching-learning process. The classes have been equipped with ICT facility with LCD projector and the required software. The faculty members were prepared the video lectures of the respective subject were scrutinized by the scrutiny committee after evaluation and finalization, the video lectures were uploaded to the college website knowledge bank Youtube channel Faculty members are encouraged to develop course modules and examinations using Learning Management System MOODLE.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for	A. All of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has organized a number of programmes (online) for the promotion of gender equity in respect of institutional values and social responsibilities during the year 2020-2021. The programmes such as One Day work Shop On Women's Safty and Law, Mulgi Wchva Mulgi Shikva Programme, International Women Day, Mahahadga, and so on. Apart from this, the institute has established a committee entitled 'Nirbhaya Pathak' for the safety and security of girl students of the college. There is another committee that is the counseling committee which is maintained for the women. The institute has provided a facility as a common room for the girls' students where they can get rest or find their time whenever they need. The college campus is also covered by CCTV for the basis of security and safety for the students.

Shortly, the following measures are initiated by theInstitute for the promotion of gender equity during the year 2020-2021. It works sustaining values and social responsibilities:

a) Common Room for the girls' students

b) Counseling Committee

c) Establishing Nirbhaya Pathak

d) Internal Complaint Committee

e) Women's Grievance Redressal Cell

f) Women Empowerment Cell

File Description	Documents
Annual gender sensitization action plan	http://www.rrpatilcollege.com/pdf/aqar20-21/7.1.1a.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.rrpatilcollege.com/pdf/aqar20-21/7.1.1b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has a certain policy for Environment-friendly campuses that govern the Waste management system. USE ME pots on the campus as well as in the laboratory to collect the Solid waste. The solid waste like scrap papers is sold to the local shopkeepers whereas the question paper pockets, answer sheets of the University Papers are delivered to the University appointed agency. As per the rule of official secrecy, the expired paper,

documents, etc. are collectively burnt periodically in the backside pit along with paper plates, paper cups, etc. . Otherwise, the food remains, used flowers and other botanical ashes are used for gardening as well as those are also decomposed in vermin-compost plant in the backyard of the institute. There are two separate pits for laboratory and laboratory liquid waste. The e-waste like broken electric gadgets and useless computer hardware are either repaired or returned occasionally as per the buy-back offers. The e-waste in the laboratory is deposed as per the guidelines inscribed on them. Apart from the routine practice, the administrative wing circulates the notice among the staff and takes prior permission of the LMC to any such step towards waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://www.rrpatilcollege.com/pdf/aqar20-21/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

A. Any 4 or All of the above

3.**Pedestrian Friendly pathways**
4.**Ban on use of Plastic**
5.**landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in the equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religions, regions are studying without any discrimination. Though the institution has diverse socio-cultural backgrounds and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio-economic, and other diversities. With great fervor the national festivals, birth anniversaries, and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, LalBahadur Shastri. On the birth anniversary of Sardar Vallabhbhai Patel on October 31, the institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year. The institution organizes two days Cultural festival. NSS of our college participates in various programmes related to social issues organized by other colleges. The Institution has taken many extra efforts to provide a very inclusive environment for the students and faculties as well. This initiative was taken to exhibit harmony towards technical events. Each department organized a science expo where the students exhibited their projects that meets society's needs and requirements. Students of various departments showcased different models to show their talents and ideas. The institute has appealed to come in the dress code to the students to create an inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organizing various events and programmes for molding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. As responsible citizens of the country, the students are motivated to take part in various activities of the college. The college encourages the students to take part in blood donation camps, study tours, special voluntary camps through NSS, and so on for them that make them understand the importance of protecting the cultural heritage of the country and the value of the work. The college has also conducted special lectures on the constitution where subject experts enlightened the students about the importance of the Indian constitution. The principal of the college has appealed to all the staff and students to remember the struggle for freedom and respect the National Flag and National Anthem. The special lectures also focus on enlightening the students about their rights and duties being the responsible citizens of the country. Singing of national anthem on the campus every day so as to bring a feeling of patriotism among all is practiced. The students also being responsible citizens take many community services and provide services to mankind and society. The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen. Our students across all UG courses study "Constitution of India" as a compulsory paper that sensitizes the students about constitutional obligations. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of the Indian Constitution. Independence day is also celebrated each year to highlight the struggle for freedom and the importance of the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate and nurture principles like Sacrifice, Dedication, Devotion, Struggle, Patriotism, Equality, Nationality, Brotherhood, Humanity, the college organizes a number of programs in college. Celebration of National festivals Independence Day and Republic Day imbibe these principles among students. Such activities inspire the minds of the youth and also create awareness in them according to the changing global scenario as well. The college organizes a rally on 22nd September every year to celebrate the birth anniversary of Padmabhushan Dr. Karmveer Bhaurao Patil alias Anna. It teaches us dedication and sacrifices

towards the education of the downtrodden and economically deprived communities through the saga of Anna's life and works. Voters' awareness, environment awareness. The NSS volunteers play a major role in these activities. Every year college celebrates the birth and death anniversaries of epoch-making personalities Mahatma Gandhi, LokmanyaTilak, Mahatma JyotibaPhule, Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, Dr.Radhakrishnan, SavitribaiPhule, SardarVallabhbhai Patel, Subhash Chandra Bose, Dr. A.P.J. Abdul Kalam, and others. These celebrations help to inspire our students and also to make public awareness through social issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1. Women Empowerment The underlying concepts Females are always neglected in India, tarnishing their living standards. The Institute desires to eradicate prejudices for female birth. They should be ensured for better health and hygiene. Women have to get equal opportunities for higher education. Women should be introduced to their social, economic, and political rights in light of the Indian Constitution. The intended outcomes: The birth of female children will be equally welcomed in society. The women will be provided with hygiene, health, and education- a good living standard. The women will strongly assert themselves. The Context: The women are considered a commodity where their separate identity is denied. They are resisted seeking the benefits of the Indian Constitution. Rather, they are victims in the area of hygiene, health, economic power, political power as well as social identity. They are always observed with various social and cultural obligations by the male-dominated Indian society. They are constituted with the family status and reputation so that they are not allowed outside the home for hours together. Their very presence is engrossed with

insecurity to the extent of physical assault and discomfort for their family members. The women are married at an early age, bearing marital responsibilities. Higher education for women is not considered fruitful as they have to appropriate themselves in the traditional gender roles. Moreover, here are a few examples of when educated women have another option than the routine life of marriage, children, and husband. The institute denies every single practice and prejudice where the women are considered as a commodity. On the contrary, the institute celebrates the birth anniversary of Savitribai Phule on 3rd January to cite an example of an ideal woman. It has felicitated all the couples in the vicinity who are having two girl children only. It helps the female students to assert their identity by arranging various programmes like rangoli, henna pattern competitions, food festivals, singing, and dancing. The institute intends that the women come out slowly and gradually in the social life by exploring their domestic skills/expertise. The institute not only arranges their medical orientations but also the constructive medical camp to check their health and hygiene issues with the help of the local medical association. The Placement Cell of the institute has availed many job opportunities to female students. The institute has incorporated the female students as well as women from the locality on the various administrative structures. The institute provides opportunities to the women in and around the college campus to celebrate cultural events like Mahahadga, Haldi-Kumkum, etc. in collaboration with well-formed NGOs like Tanishka. The institute is always in the initial position to arrange state and national level seminars/workshops/conferences regarding their legal orientation by the women advocates/experts commission to let all the female students know about this change. Thus, it arranges workshops regarding the recent changes in the core committees. Besides, the institute celebrates International Women's Day on 8th March every year with various innovative concepts by the female students. The inferiority complex is the major constraint of Women's Empowerment. Evidence of Success: The institute targets to empower women with higher education through its efforts. Consequently, the admissions of female students increased. The female students, along with their female family members participate in the co-curricular activities arranged by the institute. They also attend the medical orientation and check-up camps at the college. The parents readily depute their female wards to the district/ university/ state-level competitions. The six female students are selected in the campus interviews, are working successfully with Tata Consultancy Services. However, some of the female students are able to continue their UG and PG education. Problems Encountered and Resources Required: The

institute encounters various problems to empower women. Social prejudices, cultural impediments are the major problems. The parents of the female students, who reside on the farmhouses, are sensitive for the safety and security of the wards in society at large. The female students from the nearby villages find it difficult to adjust their schedule with the timetable of the state transport. Solid initiatives should be provided to the female students who desire to reside in the Women's Hostel. There is no legal and financial provision to have a full-time medical officer on the campus of the institute so there should be legal and financial provisions for the appointment of a medical officer in the higher institution. To ensure individual decorum, there should be a full-time legal advisor who will be directly connected to the police department. Notes (Optional): The concerned government health center should keep a record of the females in higher education. They should visit the institution on regular basis as a part of their schedule. Private doctors should provide their expertise in higher education every single day of the week to tender intellectual human resources as their contribution towards the nation. Besides, the Police department should appoint a full-time lady officer in the higher education institutes to ensure security. There should be a compulsory course on fundamental legal provisions in the day-to-day life of a common man. The retired judge in the vicinity should be asked to teach the subject as his/her contribution to nation-building. Even the judiciary should appoint a full-time legal advisor in higher education to observe the justice in its every sphere. Best Practice 2. Inculcation of Scientific Temperament the underlying concepts The scientific temper is always found absent in Indian social life, resulting in its waywardness. The institute wishes to inculcate a scientific attitude among the aspirants. The young generation involved in higher education should be rational in the true sense. They should enjoy life, without abiding by manmade problems. The intended outcomes: The aspirants of higher education will be able to make decisions on their own without any prejudice or influence of biased attitude. The students of the institute will be able to develop their personalities with logical reasoning. They will be motivated towards research. The Context: The Indian democratic system finds it difficult to eradicate completely the age-old dominant concepts. The rural background of the institute is an appropriate example for the same. The aspirants of higher education have to struggle continuously against these concepts. They are victimized by various psychological as well as social complexes. The superiority or inferiority complexes are attached to their social identity. Besides, the aspirants are victimized for their

economic strength. The scarcity of higher education among their families and society has always challenged their rational and logical spirit. The youth did not find scope for the execution of democratic principles in their vicinity. They are harassed, suppressed, and engrossed with various illogical concepts. The intellectual power is kept at the stake where there is a threat to their identity. Moreover, there are a few examples when a person with a scientific temperament has excelled without any hurdle of social identity. The Practice: The institute constitutes Vivek Vahini/ sachetana Mandal and Science Association to develop a scientific attitude among the students. The Science Association observes 'Science Day' annually on 28th February, Science Association of the institute celebrated the AGRANI RESEARCH FESTIVAL -2020 when resource persons Dr. M.U. Patil Guided the students on the subject "Women In Science". While on the same day Poster Presentation Competition and Quiz Competition were arranged for the development of a scientific attitude among the students. Guest lectures in various science streams were arranged to improve their learning in a more specific way. To develop scientific research aptitude among the students Association arranged Research Paper Presentation and Model competition on 29th Feb 2020. Apart from this Science Association arranges the Avishkar competition at the college level and actively participate in district and state-level competition. Also, the mother institute of this institute is regoresouly working on scientific aptitude, research aptitude, and employments for students through various programs such as ideachi Kalpana this programme as various sectors are invited to develop scientific perspectives among the students. Besides, the quiz competitions, poster presentations, models are also displayed. Apart from this, the Association continuously arranges lectures, seminars, and workshops.

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Best practices in the Institutional web site	[View File](#)
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7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness: The drought-prone area has been a challenge for the institute while advocating its vision and mission. Consequently, it plans to knock the challenge along with

its imparting higher education. The aspirants of higher education in this area are engrossed with the scarcity of water for their agriculture. Due to the barren lands, the parents of these aspirants found themselves economically weak while sparing their wards to higher education in the nearby cities. The institute ever remains the best option for higher education for their wards. The students do not find themselves foreign in the institute which is in their reach, simultaneously they can be available to their parents' call. Besides, the institution never detached itself from agricultural problems. It always becomes the core of attraction among the society to handle the problem of water scarcity with its objectives to overcome the problem. To create an awareness of it among the local government systems as well as experts the institute rigorously arranged state/national level seminars. The research papers of these seminars explored similar problems at various places with various solutions. These papers also explored the expected role of the natives and the local governing systems. It frequently arranges training -Agranamitra Workshop, Agrani Reformation Volunteers Camp for students. To balance the environment properly, the institution has arranged a number of programmes like tree plantation, organic farming, Plastic Recycling workshop, etc. The institution has cited good examples of teamwork in front of the people in the vicinity through the NSS camp for water reservation. During the NSS Winter Camp, the students have constructed certain structures of soil and sand to preserve the water in the nearby streams. They have built a certain number of Vanrai Bandhare in the vicinity. The institute has tendered an occasional nursery for the rigorous implementation of the programme of Pani Foundation for the 'Water Cup Competition'. Besides, these students oriented the local people through various cultural and social programmes regarding their unity for water conservation at individual and at the level of society. The institute arranges occasional gatherings of the farmers, agricultural experts, and the local government officers, where the main thrust is agriculture and consequently, the scarcity of water. The institute has observed a noticeable change in agricultural productions as well as the ever-changing perspective of the agricultural families towards higher education. They start to implement modern technology, water lake, organic farming on their own. As the students of the institute play a vital role in all these social activities where the guardians strongly desire to see their wards at the place of these students. Consequently, the students from such downtrodden families impart higher education. They excel themselves to the distinguished posts in society. Thus, the institute is rightly pursuing its vision and mission distinctively in the area of

water scarcity.

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7.3.2 - Plan of action for the next academic year

The college has its perspective plan for the academic year 2020-2021. The perspective plan is based on the compliance which is made by the NAAC peer team visited in March 2020. On this background, the college is designed the perspective plan for the next academic year 2020-2021. This is as the following. • Soft Skills • Virtual Class Rooms • Communication Skills • Remedial Coaching • Use of ICT Training • Established Well Equipped Language Laboratory • Conducting TCS Training for the students • Promoting to the faculties for research •Up-Gradation of Library Facilities • Up-gradation of College Campus • Up-gradation of Competitive Exam Center • Up-gradation of Administrative Office.